

2015

Aasaman Nepal implemented various projects, including improving livelihoods, promoting quality education, ensuring access to learning opportunities, environmental initiatives, youth employment, and education in emergency.

2016

Aasaman Nepal focused on strengthening local governance for inclusive quality education in Parsa, Rautahat, Dhanusha, Mahottari, and Saptari districts."

2017

Provided with skilled training to youth under the Youth Employment Project in Mahottari and vocational and entrepreneurship development skills training to out-of-school adolescent girls and young women from conflict-affected and vulnerable families in Sarlahi and Rautahat

2018

Conduction ASER survey in 136 local governments and establish district offices with district-wise focal persons for effective coordination and management.

2019

Improved capacity of CSO, Provided functional literacy to young women and adolescent girls (10-24 Yrs) in local language

2020

Collaboration with the Provincial government to manage the COVID crisis, created a digital work environment, implemented the "Each One Teach Five" initiative, focused on humanitarian response and action interventions, particularly supporting vaccination efforts, and collaborated with the START Fund Network."

2021

Started Bal Helpline-1098 and launched Aasaman Nepal campaign 'All Children Should be in Full-Time Formal Day School

2022

Initiated home-based campaign 'School at Home Parents as Teacher' also known as 'Ghareme School, Abhibhab Banau Shikshak', the distance learning 'Mobile Teaching' class, strengthen COVID-19 vaccine uptake amongst children 5 to under 12 years and promote booster dose uptake.

2023

As a lead organization, worked with EU, revised a 5-year strategy plan (2023-2027) focused on localization, youth engagement, public-private partnerships, ICT promotion, initiated software-based reporting and recording mechanism.

2024

Operationalization in 136 local governments across Madesh province, with a presence in 7 provinces, and expand inclusive education, climate change adaptation initiatives focusing on localization, ICT-based work, and fundraising efforts."

## What We Envision

The Theory of Change underpinning our Strategic Plan addresses our assumption that we achieve sustainable results when we empower rights holders, collaborate and coordinate with wider stakeholders, and address livelihood challenges with environment-friendly initiatives. Ensuring the rights of children requires a collective effort. Aasaman Nepal and its partners collaborate to design, test sustainable solutions, and deliver impact at scale. Aasaman Nepal shares its learning and adopts relevant models, so they become stronger and more effective in their unique contexts, while also sharing what it learns beyond the alliance to contribute better to the rights of children from a system perspective.

We believe that various pathways collectively would help us realize the results chain that takes us through children's access to quality education, accountable local government and different stakeholders, and better health and food security in the community. Aasaman Nepal will align our various tactical strategies and frameworks to deliver this Strategic Plan following our principles and values. Specifically, we will update our results framework to ensure it is aligned with our strategic plan to help us gather evidence on our institutional and programmatic outcomes, track our progress against our Strategic Plan, test our Theory of Change, and better understand and share our impact story. To do this, we will design a robust MEAL system that is informed by key learning agenda and ensure all project MEAL plan contributes to generating, capturing, disseminating, and implementing what we have learned.

## Strategies Objectives

**Objective One:** Mobilize youth to lead evidence-based advocacy in addressing pertinent local development issues across sectors.

**Objective Two:** Institutionalize knowledge management in Aasaman Nepal and use of ICT.

**Objective Three:** Brand and scale up Aasaman approaches through proactive media engagement.

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**Objective Five:** Strengthen local capacity in formulating and implementing policies and programs aligned with the national priorities.

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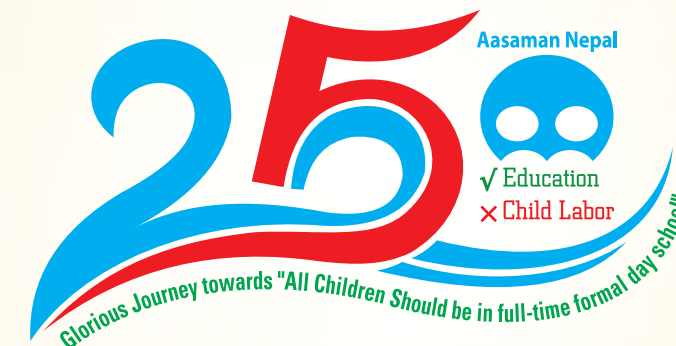
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# Aasaman Nepal

Glorious Journey of 25 year's  
1999-2024





## Who we are

Aasaman Nepal is one of the leading Terai based NGOs led and managed by social activists since its establishment in Dhanusha, Janakpur in 1999. Aasaman Nepal has been engaged in developing and implementing programs aimed at protection, promotion, and fulfillment of child rights in Nepal. It has strong foundations at the local level with marginalized people and their institutions including a child rights forum. It has shown its impact on rights holders and authorities in the areas of child rights, child protection, quality education and livelihood support. Aasaman Nepal has been engaged in developing and implementing programs aimed at protection, promotion, and fulfillment of child rights in Nepal.

## Our Vision

Aasaman envisages a society where all children are grown up in an enabling environment enjoying all their rights so as to achieve their full potential.

## Our Mission

Aasaman facilitates a process in creating an enabling society that respects, protects, promotes, and fulfills the rights of children where all children equally enjoy all their basic rights.

## Our Goal

Aasaman empowers marginalized communities and key stakeholders towards creating inclusive, responsible, and accountable governance mechanism to ensure rights of all children as enshrined in the legal and policy frameworks are respected, protected, promoted, and fulfilled.

## Our Programs

- ➡ Education and Child Protection
- ➡ Health and Nutrition
- ➡ Natural Resource Management and Livelihood
- ➡ Disaster Risk Reduction, Emergency Response and Humanitarian Action
- ➡ Governance
- ➡ Women Empowerment

*\*GEDSI, Human Rights, & Climate Change Adaptation as cross-cutting*

## Our Journey

**1999**

The foundation of Aasaman Nepal was established, with its center office set up in Dhanusha, and the organization launched the Community Literacy Program Nepal with the support of DFID in the same district, while also partnering with MV Foundation in India.

**2000**

The partnership with Save the Children Japan-Nepal (SCJ) led to the implementation of the Community Based Child Survival and Development Project (1998-2002), which was managed by local staff, emphasized community mobilization, Aasaman Nepal shifted area-based offices to district levels, and introduced a social audit system.

**2001**

Aasaman Nepal initiated an inclusion approach with a focus on consensus building, which expanded to include the Mahottari district.

**2002**

Aasaman Nepal adopted and implemented issue-based/bottom-up planning, and intensified its policy of working closely with government agencies to ensure effective collaboration.

**2003**

JICA signed a tripartite agreement with Save the Children Japan, Social Welfare Council, and Aasaman Nepal, launching the Kaam Chhodau School Pathaun project in Dhanusha and Mahottari districts.

**2004**

Aasaman Nepal implemented the abolition of child labor through education project in Sarlahi district from 2004-2006 with financial support from Winrock International.

**2005**

The organization implemented various projects in 2005, including Eliminate Child Labour Through Universalizing Education project, School Library Project, School Construction Project, Welcome to School Project, and completed an organizational assessment for development of one-year good governance plan.

**2006**

Aas expanded its role to include resource provider; conducted orientation about social audit and advocacy .

**2007**

ASN achieved significant milestones securing a small grant for social audit training, signing agreements with the British Council and UNICEF, discussing an expansion with Room to Read, receiving support from USAID for a Madhesi legislative experience, and renewing funding with Save the Children, Japan, while also seeking new donors for multi-year projects.

**2008**

Support for Improvement of Primary School Management, Jogimara scholarship program, Promoting Inclusive Education Project, Child Marriage Eradication and Girls' Rights Promotion Project, Village Education Project, Galiber Construction, School Building Construction Project, Quality Basic Education Program, Hamahu School Padha Jaib project, Poverty Alleviation Program, School Library Program, CAFFAG support project, Action Program, Gyanak Ijoriya program, SZOP program, and Janam Deli Tah Padha Dia Program, in various districts of Nepal.

**2009**

Aasaman Nepal demonstrated its commitment to improving girls' education through various initiatives, including workshops, scholarships, and infrastructure development.

**2010**

Aasaman Nepal focused on four key areas - Education, Natural Resource Management/Livelihood, Health, and Child Protection - with a diverse donor base and collaborative networking efforts for advocacy.

**2011**

Implemented various initiatives, including Yuva Swarojgar, Disability Survey, School Building Construction, and Community-based Nutrition Program, to support marginalized youths, people with disabilities, and disadvantaged communities in Nepal.

**2012**

Community based nutrition programs, anthropometric surveys, and HIV/AIDS initiatives, targeting disadvantaged communities in Nepal's rural districts.

**2013**

The initiative continued to Migrant Spouse Component, Sisters for Sisters Education, Each Child Monitoring, South Asia Climate Change Project, School Building Construction, and Rehabilitation of Rescue Children.

**2014**

The initiative aimed to improve access to education for out-of-school children in Nepal, and involved in regional-level strategic planning, school building construction, teaching programs, and youth employment initiatives.