

# Annual Report

Fiscal Year 2080/81 [2023/24]

Aasaman Nepal



✓ Education  
X Child Labor

## Aasaman Nepal



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# Message from the Chairperson

As we present the Annual Report for 2024, I feel a profound sense of pride and gratitude. This year has been particularly special, as we celebrated Aasaman Nepal's silver jubilee—25 years of dedication, service, and impact. Our journey has been shaped by the unwavering support of our communities, the hard work of our staff, and the invaluable collaboration with government and partners. On June 6, 2024, we had the immense honor of celebrating our silver jubilee in Janakpurdham, Madhesh—a heartfelt occasion that brought together the very people and partners who have shaped our journey. The local community, government representatives, our committed staff, and dear well-wishers stood by our side as we reflected on 25 years of unwavering service, growth, and transformative impact.

As we gathered, it became clear that this celebration was about much more than recognizing our achievements. It was about honoring the collective effort of those who have walked this path with us. From the communities who have trusted us, to the dedicated staff who have worked tirelessly, to the government and partners who have believed in our mission—this milestone was a reflection of our shared dedication to making a meaningful difference.

Looking back, we remember the challenges we have faced, the lessons learned, and the lives touched. However, more importantly, we look forward with renewed hope and determination. Our commitment to empowering vulnerable communities, improving access to education, health, and livelihoods, and fostering inclusive development remains as strong as ever.

As we step into the next chapter, we do so with a deep sense of gratitude and responsibility. We have come this far because of the support and belief of those who stand with us, and we will continue to build on this foundation in the years ahead.

Thank you for being a part of our journey and for your continued trust in Aasaman Nepal.



**Mr. Rampravesh Prasad Yadav**  
Chairperson  
Aasaman Nepal

# Message from the Executive Director

I am pleased to present Aasaman Nepal's Annual Report for the fiscal year 2080-81 B.S. (2023-24). This year holds special significance as we celebrated our silver jubilee on June 6, 2024, marking 25 years of dedicated service. It was an opportunity to reflect on our journey of challenges, achievements, and transformations alongside our esteemed beneficiaries and stakeholders.

Our success over the past year, and indeed over the last 25 years, is a testament to the tireless commitment of our team, the trust of the communities we serve, and the strong partnerships we have cultivated. I extend my deepest gratitude to our government counterparts—local, provincial, and federal—our development partners, community leaders, and other stakeholders. Their unwavering support has been vital to our resilience and continued focus on our mission.

Guided by our core values of empowerment, equity, and sustainability, Aasaman Nepal has significantly expanded its impact over the past year. Through diverse projects in education, health, governance, and livelihoods, we have reached remarkable milestones. Collaborating with local authorities, civil society, and development partners, we have addressed pressing challenges such as malnutrition and have provided educational opportunities to marginalized children and youth. Our work in governance and the social sectors has strengthened grassroots institutions and enhanced service delivery at the community level.

This year's accomplishments are a direct result of the steadfast dedication of our team and the communities who trust us. We are especially grateful for the ongoing collaboration with our partners and supporters. Their encouragement has allowed us to not only celebrate 25 years of impact but also to remain focused on creating sustainable change.

Our work continues to focus on empowering children, women, and girls as drivers of change. Every initiative we have undertaken in the fiscal year 2080-81 has aimed to uplift these groups and foster positive shifts in gender roles within local communities. This Annual Report not only highlights these achievements but also reinforces our commitment to transparency, accountability, and serving the community with integrity.

As we look ahead, Aasaman Nepal remains dedicated to building more inclusive, empowered, and resilient communities. We are eager to embrace new opportunities, foster partnerships, and explore innovative approaches to meet the evolving needs of the people in Madhesh Province and beyond.

Thank you for your continued trust and support. Together, we will continue to build a brighter, more equitable future for all.



**Nawal Kishor Yadav**  
Executive Director  
Aasaman Nepal

# Acronyms

|       |  |
|-------|--|
| ALP   | Accelerated Learning Program                                     |
| APFSD | Asia Pacific Forum on Sustainable Development                    |
| ARH   | Adolescent and Reproductive Health                               |
| ASN   | Aasaman Nepal  |
| BDS   | Business Development Support                                     |
| BMZ   | Federal Ministry of Economic Cooperation and Development         |
| BTB   | Build the Basic  |
| CASA  | Commercial Agriculture for Smallholders and Agribusiness Program |
| CBOs  | Community-Based Organizations                                    |
| CF    | Community Facilitator  |
| CLC   | Community Learning Centre  |
| CPC   | Child Protection Committee                                       |
| CRFM  | Complaint Response and Feedback Mechanism                        |
| CRM   | Complaint Response Mechanism                                     |
| CSA   | Climate Smart Agriculture  |
| CSANN | Civil Society Alliance for Nutrition Nepal                       |
| CSO   | Civil Society Organization                                       |
| CSSP  | Comprehensive School Safety Plan                                 |
| CSSMP | Comprehensive School Safety Minimum Package                      |
| CZOP  | Children as Zone of Peace  |
| DAO   | District Administrative Office                                   |
| DCC   | District Coordination Committee                                  |
| DDMC  | District Disaster Management Committee                           |
| DPRP  | Disaster Preparedness and Response Plan                          |
| DRR   | Disaster Risk Reduction  |
| DRRM  | Disaster Risk Reduction Management                               |
| ECD   | Early Childhood Development                                      |

|        |  |
|--------|--|
| ECM    | Each Child Monitoring  |
| ECM    | Ending Child Marriage  |
| ED     | Executive Director   |
| EDT    | Enterprise Development Training  |
| EMERGE | Economic Mainstreaming for Empowerment, Rights and Gender Equality             |
| EU     | European Union   |
| EWG    | Education Watch Group  |
| EWPN   | Empowered Women Prosperous Nepal   |
| FA     | First Aid  |
| FCDO   | Foreign Commonwealth and Development Office                                    |
| FVF    | Vicente Ferrer Foundation  |
| GBV    | Gender Based Violence  |
| GDG    | Global Development Group   |
| GEDSI  | Gender Equality, Disability and Social Inclusion                               |
| GEMS   | Girls Empowerment and Mainstreaming Sustainably                                |
| GESI   | Gender Equality and Social Inclusion   |
| GGGI   | Global Green Growth Institution  |
| GIEN   | Girls and Inclusive Education Network  |
| GMP    | Good Manufacturing Practices   |
| GNI    | Good Neighbors International   |
| GoN    | Government of Nepal  |
| HH     | Household  |
| IAWG   | Inter-Agency Working Group   |
| ICDP   | Integrated Community Development Program                                       |
| IYCF   | Infant and Young Child Feeding   |
| KNH    | Kindernothilfe   |
| KOICA  | Korean International Cooperation Agency  |
| LANN   | Linking Agriculture and Natural Resource Management towards Nutrition Security |
| LG     | Local Government   |
| LGU    | Local Government Unit  |
| LICED  | Local Initiative for Community Empowerment & Development                       |
| LNGB   | Leave No Girl Behind   |

|         |  |
|---------|--|
| LSAR    | Light Search and Rescue                                |
| LWF     | Lutheran World Federation                              |
| MAM     | Moderate Acute Malnutrition                            |
| MCHN    | Mother and Child Health and Nutrition                  |
| MNH     | Maternal and Newborn Health                            |
| MNH-COC | Maternal and Newborn Health Continuum of Care          |
| MOSD    | Ministry of Social Development                         |
| MSNP    | Multi-Sector Nutrition Plan                            |
| NCE     | National Campaign of Education                         |
| NCPA    | National Child Protection Alliance                     |
| NERP    | Nutrition Education and Rehabilitation Program         |
| NFRI    | Non-Food Relief Item                                   |
| NGO     | Non-Governmental Organization                          |
| NuTeC   | Nutrition Technical Committee                          |
| PAN     | Permanent Account Number                               |
| PBW     | Pregnant and Breastfeeding Women                       |
| PIN     | People in Need   |
| PLW     | Pregnant and Lactating Women                           |
| POCAP   | Participatory Organizational Capacity Analysis Process |
| PTA     | Parents Teacher Association                            |
| PSI     | Population Service International                       |
| PwD     | Person with Disability                                 |
| RCEFM   | Reducing Child Forced Marriage                         |
| ReAL    | Recovery and Accelerated Learning                      |
| RCEFM   | Reducing Child Early Forced Marriage                   |
| RHEA    | Reproductive Health and Right for Accelerating Impacts |
| RM      | Rural Municipality                                     |
| RMUS    | Rastriya Mushar Utthan Samaj                           |
| SAA     | Social Analysis and Action                             |
| SAM     | Severe Acute Malnutrition                              |
| SDG     | Sustainable Development Goal                           |
| SDMC    | School Disaster Management Committee                   |

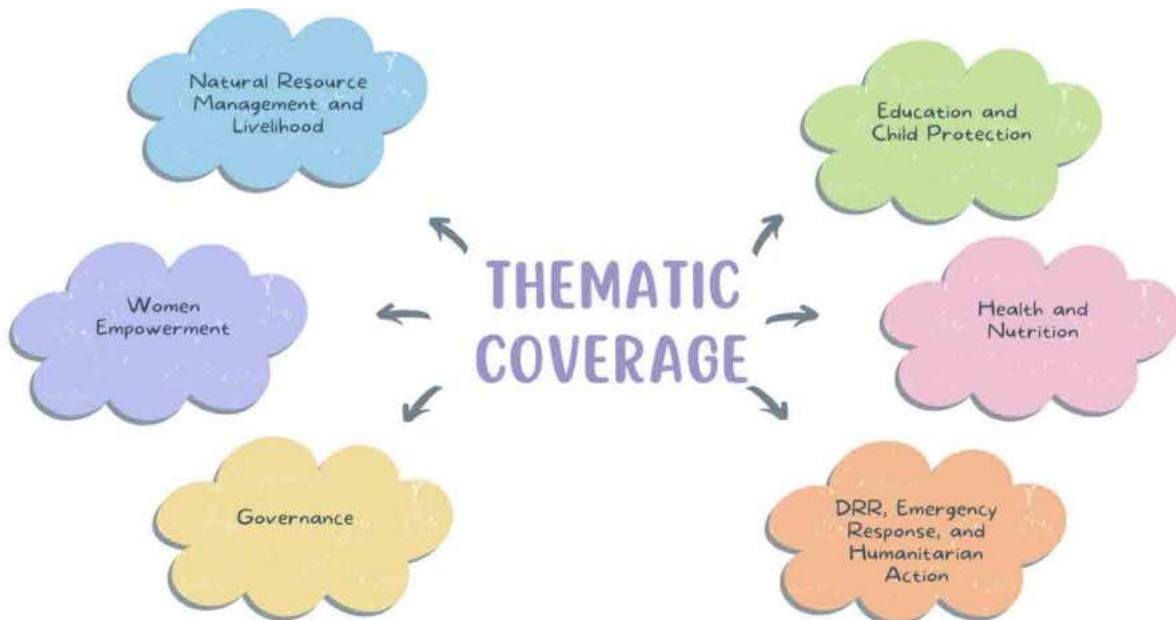
|          |  |
|----------|--|
| SESP     | School Education Sector Plan   |
| SFN      | Start Fund Nepal   |
| SHA      | Self-Help Approach   |
| SHG      | Self Help Group  |
| SIFS     | Sustainable Integrated Farming System                                  |
| SIP      | School Improvement Plan  |
| SMC      | School Management committee  |
| SME      | Small and Medium-sized Enterprises                                     |
| SRHR     | Sexual Reproductive Health and Rights                                  |
| STEP-UP  | Strengthening the Employment Eco-System Project                        |
| SUN      | Scaling up Nutrition   |
| SWC      | Social Welfare Council   |
| SZOP     | School as Zone of Peace  |
| TaRL     | Teaching at the Right level  |
| TVET     | Technical and Vocational Education and Training                        |
| UNFPA    | United Nations Population Fund   |
| UNICEF   | United Nations International Children's Emergency Fund                 |
| UN Women | United Nations Entity for Gender Equality and the Empowerment of Women |
| USAID    | United States Agency for International Development                     |
| VAC      | Violence against Children  |
| VSO      | Voluntary Service Overseas   |
| WASH     | Water, Sanitation & Hygiene  |
| WFP      | World Food Programme   |
| WRA      | Women of Reproductive Health   |
| WHH      | Welthungerhilfe  |

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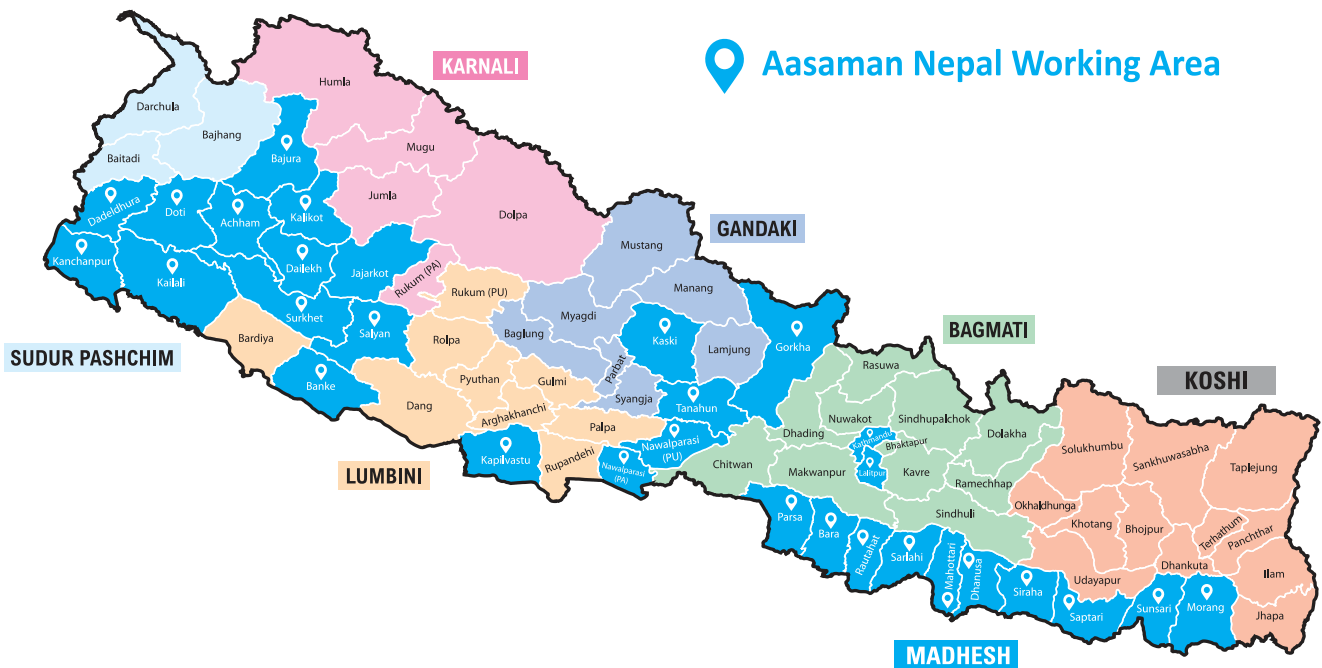
# Section I: About the Organization

## Aasaman at a Glance



Aasaman Nepal (ASN) is a national-level, not-for-profit, non-government organization (NGO) established in 1999 AD. It is registered with the District Administrative Office (DAO) [R. No: 693/055/056], affiliated with the Social Welfare Council (SWC) [Affiliation No: 10365], Inland Revenue Department, Kathmandu [PAN No: 301419332].

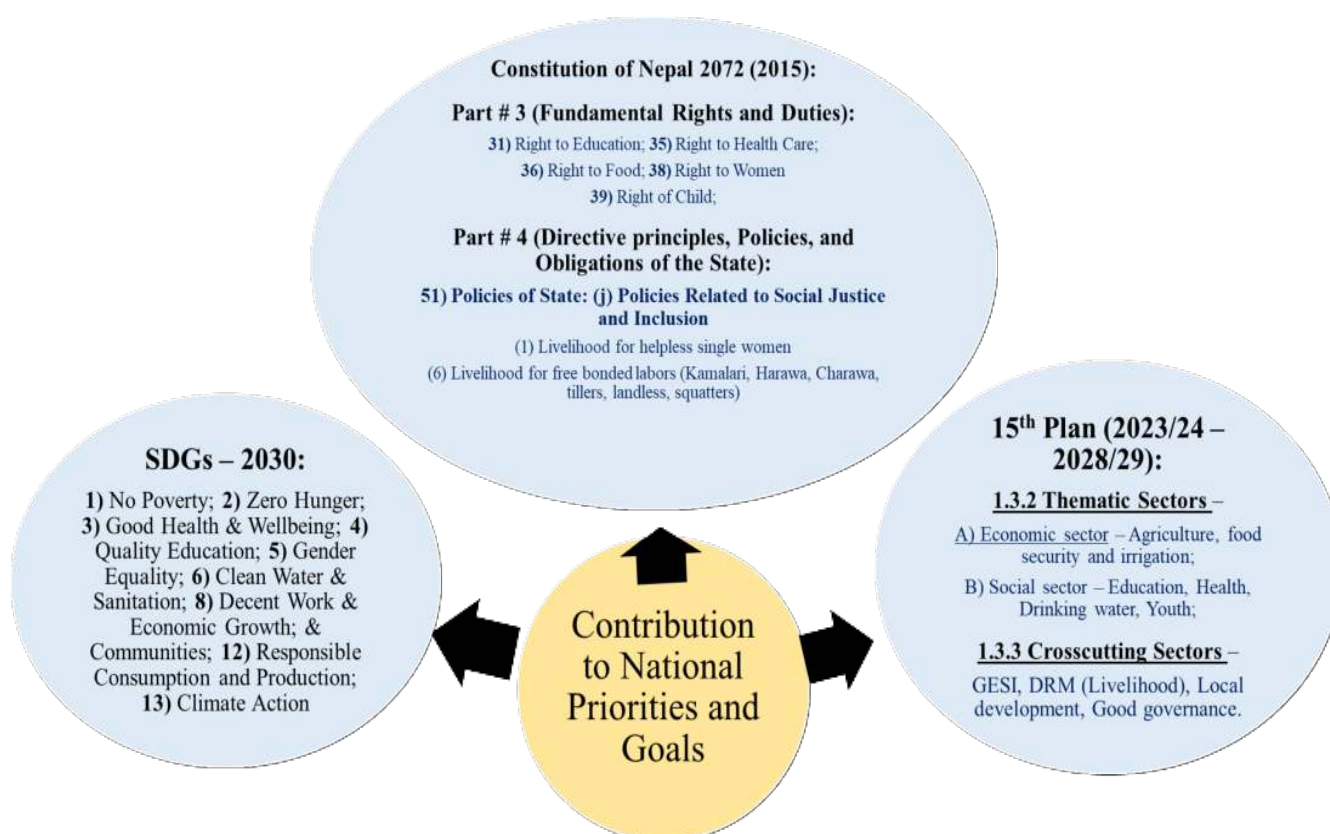
## Geographical Coverage – 2080-81



## NETWORKING, COLLABORATION AFFILIATIONS

- National Campaign of Education (NCE)
- Children Zone of Peace (CZOP)
- Girls and Inclusive Education Network (GIEN)
- Education Watch Group (EWG)
- SMC Federation
- Consortium Nepal
- National Child Protection Alliance (NCPA)
- Girls Not Bride
- Civil Society Forum for SDG 8.7
- NGO Federation
- Nutritional Technical committee (NuTEC)
- Civil Society Alliance for Nutrition Nepal (CSANN)
- Reproductive Health Coordination Committee
- Scaling up Nutrition (SUN)
- Emergency Cluster [ Education, Disaster Risk Reduction, Health & Nutrition]
- Start Fund Nepal
- Emergencies in Humanitarian Settings (WHH)
- Inter-Agency Working Group (IAWG)
- Rastriya Musahar Utthan Samaj (RMUS)

## Contribution to National Priorities and Goals:



## Human Resources

| Executive Member | Total | Female | Male | Madhesi | Dalit | Janajati | Muslim |
|------------------|-------|--------|------|---------|-------|----------|--------|
|                  | 9     | 66%    | 34%  | 45%     | 33%   | 11%      | 11%    |

| General Members | Total | Female | Male | Dalit | Others |
|-----------------|-------|--------|------|-------|--------|
|                 | 76    | 41%    | 59%  | 24%   | 76%    |

| Staff | Total | Female | Male | Madhesi | Dalit | Janajati | Muslim | Khas/Arya | Others |
|-------|-------|--------|------|---------|-------|----------|--------|-----------|--------|
|       | 605   | 48%    | 52%  | 59%     | 12%   | 10%      | 3%     | 15%       | 1%     |

## Section II:

# Executive Summary

The organization has made notable progress across key thematic areas in 2023, contributing to the nation's development priorities through innovative and inclusive initiatives. Our efforts focus on fostering education, ensuring child protection, promoting health and nutrition, empowering women, enhancing disaster preparedness, and system strengthening.

### Education & Child Protection

Aasaman Nepal through its field level intervention promoted inclusive education by enhancing access, retention, and quality of learning, aligned with Nepal's School Education Sector Program (SESP). By working closely with communities, schools, and governments, we fostered child-friendly learning environments, promoted gender equality, and improved teaching methodologies through initiatives like 'Teaching at the Right Level' (TaRL). In child protection, our programs addressed child labor and harmful practices through community awareness, psychosocial support, and strengthened local protection mechanisms, ensuring children thrive in safe environments.

### Health & Nutrition

In alignment with Nepal's health sector strategies, we delivered critical health services, focusing on maternal, child, and adolescent health. Our Mother and Child Health Nutrition (MCHN), Maternal and New Born Health (MNH), and Adolescent Reproductive Health (ARH) programs provided essential care to over 18,573 pregnant and breastfeeding women. Targeted interventions also aimed at reducing malnutrition among vulnerable children, promoting food security through Nutrition Education Rehabilitation Programs (NERP), and building resilient health systems that meet the needs of youth and adolescents.

### DRR, Emergency Response & Humanitarian Action

Through projects in Madhesh and Koshi provinces, we strengthened community resilience and provided humanitarian support aligned with the Sendai Framework and SDGs. Our initiatives included WASH programs, food security interventions, cash-based assistance, and psychosocial support to aid disaster-affected communities. Collaborating with partners like LWF, WFP, and Mercy Corps, we are equipping communities to recover from crises and build preparedness for future challenges.

### Women Empowerment

Empowering women remains central to our mission. Programs such as the Empowered Women Prosperous Nepal (EWPEN) and the Self-Help Approach (SHA) foster socio-economic independence through financial literacy, skill development, and entrepreneurship. Women trained in climate-smart agriculture now lead resilient farming practices. Additionally, we operate four safe houses for gender-based violence survivors, providing crucial support in Madhesh Province.

### Governance

Aasaman Nepal implemented a series of initiatives to strengthen transparent, accountable, and citizen-focused governance at the local level. By equipping local governments with policy formulation tools and fostering social accountability through public hearings and social audits, we have helped bridge the gap between citizens and governance bodies. Additionally, our capacity-building efforts empowered community organizations to actively participate in decision-making processes, fostering more inclusive and participatory governance.

Rural communities in Nepal continue to grapple with the ongoing effects of the pandemic, particularly among youth and women from marginalized and vulnerable groups employed in the informal sector. The resulting job losses have led to increased poverty, social isolation, and distressing livelihoods. To address these challenges, Aasaman Nepal has implemented comprehensive strategies aimed at economic empowerment and sustainable livelihood development. These include advanced skills training, market linkages, long-term connections with government programs, and business development support.

In response to climate emergencies and humanitarian crises, Aasaman Nepal has expanded its focus to include Climate Smart Agriculture (CSA) and environmental conservation. The organization is committed to enhancing the resilience of farmers and migrant workers by promoting sustainable agricultural practices that reduce vulnerability and improve economic security, while also creating jobs for women, youth, and returned migrant workers.

## 22nd Annual General Meeting (AGM) of Aasaman Nepal

The 22nd AGM took place on October 17-18, 2023, at Ganeshman Charnath Municipality. The chief guest, Mr. Jit Narayan Yadav, Mayor of the municipality, inaugurated Aasaman Nepal's 25th Silver Jubilee celebration. Key attendees included board members, general members, project leads, and representatives from government and non-government organizations. The Executive Director presented the key achievements of fiscal Year 2022/23 as stated:

- **Projects & Partners:** Executed 25+ projects across 21 districts in collaboration with 100+ local governments and 18 partners.
- **Outreach:** Impacted 165,000 people through education, health, and livelihood programs.
- **Education:** Trained 1,068 teachers and 2,100 school committee members, ensuring over 8,000 children attended school regularly.
- **Income Generation:** Supported 4,609 families with income-generating activities.
- **Health:** Provided health services to 31,298 people and supported 110 institutions with health equipment.
- **Child Protection:** Rescued 289 children via helpline services and worked with municipalities to enhance child rights policies.
- **Nutrition:** Assisted three municipalities in improving nutrition for 3,130 malnourished children.
- **Campaign:** Continued the "All children should be in full-time formal day school" initiative.

The ED also shared that the newly approved strategic plan 2023-2027 aligns Aasaman Nepal's initiatives with long-term goals, focusing on resource optimization and team collaboration for measurable outcomes.

The AGM concluded by celebrating Aasaman Nepal's progress and reaffirmed its commitment to addressing social and gender inequality, child labor, child marriage, poverty, and improving maternal and infant health. Collaboration with the three tiers of government, organizations, and communities is envisioned to amplify sustainable development and transformative impact in the future.

## THEMATIC REACH

### Education & Child Protection

School: 453+  
 Children: 116,996+  
 Girls Children: 42,657+  
 Adolescent Girls: 48069+  
 Child club members benefitted: 418  
 ALP/CLC Class: 62+  
 Children supported with birth registration certificate: 250+  
 Child Rescued: 57+  
 Capacity Building of teacher: 3856+  
 Capacity building of SMC: 319+  
 ECM Survey conducted: 30,505 HHs  
 Learning Corner established: 1355  
 No. of sponsorship children supported: 821+  
 CRM Committee formed: 171  
 GIEN endorsed: 50 Local Governments

### Health & Nutrition

Health worker/ health facilities: 73+  
 SAM Children: 548+  
 MAM Children: 2110+  
 Pregnant and breast feeding women: 18,573+  
 Farmers involved in SIFS : 7385+  
 Population benefitted with food & nutrition security: 192346

### DRR Emergency Response & Humanitarian Action

Student equipped with MOCK Drill: 17,446+  
 Constructed/ Repaired WASH Facilities: 47+  
 School Repair/ Maintenance Support: 231+

### Women Empowerment

Self Help Groups functioning at local level: 122  
 Women benefitted through SHG: 2347  
 Women Reached and benefitted: 18,057+  
 Women equipped with vocational skill: 3648+  
 Women engaged in income generation: 2087+  
 GBV survivors receiving safe house service: 51

### NRM & Livelihood

Population benefitted from the vocational/ life skill training: 3097+  
 Individuals receiving Seed fund/ Material/ Livelihood Support: 1237  
 Farmer reached and benefitted through improved farming practices & enhanced skill: 103,376+  
 Farmers group involved in Climate Smart Agriculture: 120 group  
 Cooperatives receiving seed fund support: 3

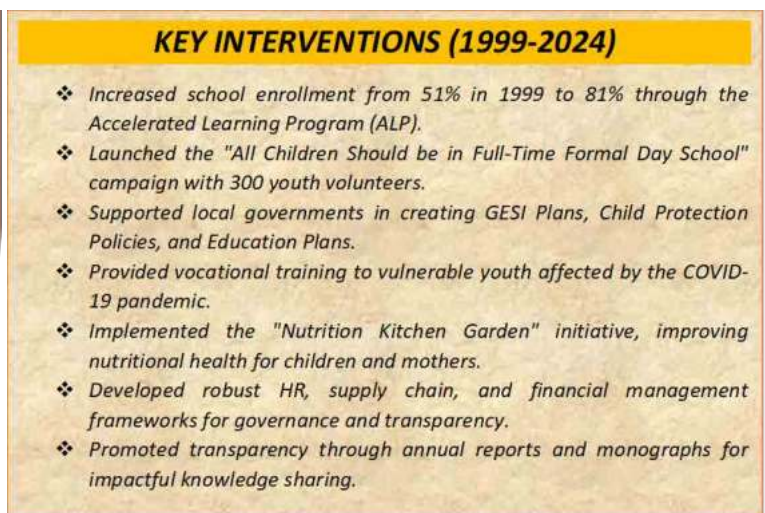
### Governance

Increased access to local government services for:  
 Community members reached & benefitted: 18,00,00+  
 Youth reached and benefitted: 64545+  
 Mother Group Reached & benefitted: 11,753+  
 PwD: 168+  
 CSO/CBO captivated: 56+

## Highlights: Silver Jubilee

On June 6, 2024, Aasaman Nepal proudly celebrated its 25th anniversary in Janakpur, Madhesh Province, marking a significant milestone in its commitment to promoting education, child rights, and community empowerment. Over the past 25 years, Aasaman Nepal has implemented strategic, programmatic interventions that have profoundly impacted the lives of children, women, and marginalized communities across Nepal. Working closely with local governments, school management committees (SMCs), parent-teacher associations (PTAs), and youth groups, Aasaman has made substantial progress in enhancing educational access and quality, particularly in Madhesh Province.

The Silver Jubilee celebration brought together a diverse group of stakeholders, including board members, staff, local government representatives, marginalized communities, technical partners, donors, community-based organizations, NGOs, international development agencies, private sector partners, volunteers, and past beneficiaries. Their collective contributions were instrumental in shaping the success of this 25-years journey, marking a significant milestone of achievements and progress.



## Section III:

# Achievements and Impacts

### EDUCATION AND CHILD PROTECTION

Aasaman Nepal continues to make significant strides in the sectors of Education and Child Protection. Our efforts are aligned with the goals and priorities set by the Government of Nepal, especially in line with the School Sector Education Program (SESP), the Constitution of Nepal, and The Consolidated Equity Strategy for the school education sector.

Aasaman Nepal through its field level intervention has ensured that every child regardless of their differences (cast, gender, ethnicity, socio-economic status) has both access to and retention at school. By focusing on the principles of inclusion, equity, and quality, our programs aim to reduce disparities in access to education, promote gender equality, and enhance learning outcomes for children. Through partnerships with local governments, development partners, Civil Society Organizations (CSOs), schools, and communities, we have supported the establishment of child-friendly, inclusive learning environments that cater to the diverse needs of all children. Further, Aasaman Nepal has implemented numerous initiatives to enhance teacher training, promote local curriculum development, and educational materials to ensure a holistic learning experience. Schoolteachers have particularly appreciated the training received on “Teaching at the Right Level” (TaRL).

Aasaman Nepal has been at the forefront of advocating for the rights of children, ensuring their safety and well-being in both educational settings and their communities. We have initiated programs to combat child labor, child marriage, and other harmful practices, in line with the principles enshrined in the Constitution of Nepal. Through awareness campaigns, community engagement, and direct interventions, we have contributed to creating a safer and supportive environment for children to grow and thrive.

In collaboration with government agencies and stakeholders, Aasaman Nepal has strengthened the capacity of local child protection mechanisms, ensuring that communities are empowered to safeguard their children. Our holistic approach also extends to psychosocial support services, reintegration programs for children at risk, and advocacy for stronger child protection policies at the national level.

By focusing on education and child protection, Aasaman Nepal is not only supporting the Government of Nepal’s vision for an equitable and inclusive society but is also contributing to the long-term development of the nation. Our continued commitment to these areas reaffirms our belief that every child deserves the opportunity to learn in a safe, nurturing environment and reach their full potential.

Through its various projects and programs implemented within this theme, the organization contributed to:

## Achievement in numbers:

- 451 Schools, 116,996 Children, 42,675 Girls Children, 48,069 Adolescent Girls, 62 ALP classes,
- 249 child supported with birth registration certificate,
- 57 children suffering from different forms of VAC rescued,
- 319 SMC members, 276 PTA members, 259 Head Teachers reached and benefitted through various capacity building program
- 94 SIP formulated/updated, 821 children reached through sponsorship,
- 1509 out of school children re-integrated to school,
- 364 working children consultation meeting done,
- 28 NGOs capacitated on child friendly toolkit,
- 121 remedial classes conducted benefitting
- 16208 students, 307 school children benefitted from the school level health screening,
- 18 school children received wheel chair support, 484 students received education material support,
- 1075 school stakeholders from 56 schools benefitted from the training on School Code of Conduct,
- 98 Ward level Child Protection Committee (CPC) formed in 16 municipalities,
- 408 children benefitted through RUPANTARAN session,
- Citizen Charter published in 225 schools,
- 148 schools received the Complaint Box,
- 617 teachers from 240 schools received training on Teaching at the Right Level (TaRL) & Recovery and Accelerated Learning (ReAL) Plan 2023-2028,
- 10326 students benefitted from the TaRL method of teaching learning practices in Math and Nepali subject,
- 88 schools supported with furniture (desk and bench),
- 12 school level drinking water supply repair and maintenance,
- 5 schools supported with toilets construction,
- 20 school supported with toilet repair and maintenance,
- 54 school teachers received training on SMART Technology and Digital teaching learning methods,
- 28 schools received SMART Board,
- 177 classrooms of 78 schools equipped with learning materials.

## HEALTH AND NUTRITION

In the past fiscal year, Aasaman Nepal has made significant progress in improving the health and nutrition of mothers and children, particularly in marginalized groups. Aligned with the Government of Nepal's health priorities [Nepal Health Sector Strategic Plan 2023-2030, and Multi-Sector Nutrition Plan II], our programs focused on Maternal and Child Health Nutrition (MCHN), Maternal and Newborn Health (MNH), Adolescent Reproductive Health (ARH), Reproductive Health and Right for Accelerating Impacts (RHEA) Program, and preventing malnutrition among vulnerable populations.



*Mothers group discussion on Infant and Young Child Feeding (IYCF) Practices*

A significant achievement this year was the successful implementation of MCHN, MNH, and ARH programs at the local level, expanding access to essential health services for mothers, children, and adolescents. Through community-based interventions and collaborations with local health facilities, Aasaman Nepal ensured that vulnerable women received reproductive healthcare, antenatal and postnatal care, and nutritional support. We reached over 18,573 pregnant and breastfeeding women, along with new mothers, promoting their nutritional well-being and safeguarding maternal and child health outcomes. Additionally, we prepared adolescent girls and new mothers for safe motherhood, fostering their participation in inter-generational dialogues to strengthen family and community support.

Additionally, Aasaman Nepal aimed at preventing malnutrition in children under five years old. Through its targeted health initiatives, the organisation distributed vital nutritional supplements to children and women in food-insecure areas, providing them with essential nutrients during critical growth phases. In parallel, it initiated Nutrition Education Rehabilitation Programs (NERP) to empower communities with knowledge on balanced diets, food safety, and infant and young child feeding practices. These initiatives fostered healthier lifestyles and improved food security within targeted populations.



*Height measurement\_Screening Camp\_Siraha*

Another vital focus has been health system strengthening. We worked on building local capacities and equipping health facilities to better serve youth and adolescents with comprehensive reproductive health and nutritional services. This was a crucial step in ensuring a more sustainable and inclusive health system that addresses the specific needs of younger populations.

Recognizing the growing challenge of food insecurity due to climate change, Aasaman Nepal also emphasized sustainable food and nutrition security in a changing climate. Our interventions aimed at improving the resilience of households to cope with food shortages while ensuring the nutritional well-being of children and pregnant women. By working with local communities, we promoted climate-resilient agricultural practices and diversified food sources to mitigate the long-term impact of environmental changes on nutrition security. Overall, Aasaman Nepal's integrated approach to health and nutrition has made a significant contribution

toward improving maternal and child health, ensuring that the most vulnerable populations have access to life-saving services. By addressing immediate health needs while building sustainable systems, we continue to support the national agenda of reducing maternal and child mortality and improving the overall well-being of women and children in Nepal. Through its various projects and programs implemented within this theme, the organization contributed to:

### Achievement in numbers:

- 2,547 Health workers reached,
- 73 health facilities reached,
- 18573 PBW reached and benefitted,
- 548 SAM children reached & benefitted,
- 2110 MAM children reached & benefitted,
- 40 Youth Health Champions capacitated,
- 7385 population benefitted improved nutritional practices through their involvement in SIFS,
- 63,968 adolescents from 338 groups benefitted through an interactive session on ‘Social Analysis and Action’ (SAA) held with their parents. The discussion was primarily centered around sexual reproductive health and rights, & family planning
- 163 adolescent girls received sanitary pad making training,
- 63 adolescent girls have been enrolled in ‘mother school’ and discussion regular ongoing about Reproductive Health/Family Planning through UDAAN class
- 14,787 PBW benefitted from the interactive sessions held with their 20,000 + family members (with husband and mother-in-law).

## DRR, EMERGENCY RESPONSE AND HUMANITARIAN ACTION

Aasaman Nepal is dedicated to enhancing disaster risk reduction (DRR), emergency response, and humanitarian action through a specialized department staffed with experienced professionals. Aligning with national priorities like SDG 2030 and the Sendai Framework, Aasaman Nepal has implemented various projects in Madhesh Province, focusing on community engagement, capacity building, and strategic partnerships. Key interventions include providing humanitarian assistance across eight districts, conducting WASH initiatives, addressing food and nutrition security, offering health services, distributing shelter solutions, facilitating economic recovery through vocational training, and delivering cash-based interventions. Aasaman Nepal emphasizes psychosocial support and community resilience, empowering vulnerable populations to take active roles in their recovery while preparing for future challenges. Moving forward, Aasaman Nepal aims to deepen collaborations, enhance community capacity, and implement innovative solutions to address the evolving needs of those it serves.



*During Relief Support\_ Rautahat*

Aasaman Nepal implemented four different projects in Madhesh and Koshi Province in the fiscal year 2023-2024 through its various development partners – Lutheran World Federation (LWF), World Food Program (WFP) and Mercy Corps/ ZURICH FOUNDATION.



## Key Achievements

- 2150 Flood-affected HHs of Rautahat and Sarlahi received Food and WASH material packages support
- 30 municipality level Disaster Preparedness and Response plan (DPRP) formulated Comprehensive School Safety Plan (CSSP) developed: 94 schools
- 22410 students, and 120 teachers benefitted from the mock drill and simulation training
- 3807 farmers engaged in Climate-Smart Agriculture
- 115 fire-affected HHs received food and nutrition top-up support:
- 57 schools of 3 municipalities (of Saptari, Dhanusha, and Rautahat) developed DRR related Local curriculum developed
- Two Community Food Bank and Three Emergency Shelter built in Siraha, Saptari and Rautahat
- 14,500 individuals oriented on Comprehensive School Safety Minimum Package (CSSMP)
- 159 youths trained on First Aid (FA) and Light Search and Rescue (LSAR)
- 2750 HHs affected from heat/cold wave received Non-Food Relief Item Support (NFRI)
- Heat wave Response Support provided in seven LGs of Madhesh Province [Installation of Drinking Water ATMs, distribution of heat wave protective gear, and nutritional top-ups]
- 228 teachers trained on DRR and Climate Resilience
- Local Level Disaster Management Committee (LDMC) formulation: 15

## NATURAL RESOURCE MANAGEMENT AND LIVELIHOOD

Rural communities in Nepal are still facing the disruption from the pandemic as many individuals coming from these communities, especially youth, & women from marginalized and vulnerable groups, who were working in informal sector lost their job leading to increased poverty, social isolation and distressing livelihood.

To foster economic empowerment and support in building sustainable livelihood, Aasaman Nepal has focused on developing and delivering comprehensive strategies through various programmes and projects, that focuses on rendering advance skill based training, market linkage, long term linkage with government plans & programs and business development support and access in labor market information and insertion service



Photo Source: Google

In response to address the climate emergencies and humanitarian crisis, Aasaman Nepal area of focus has expanded to Climate Smart Agriculture (CSA) and promote environmental conservation. Aasaman Nepal has been working to increase the resilience of farmers and migrant workers by identifying, demonstrating, incubating and investing in sustainable, climate smart agriculture practice, that will further aid to reduce vulnerability and improve economic security for farmers, workers and create job for women, youths and returned migrant workers.

To promote sustainable livelihood and environmental conservation, Aasaman Nepal in collaborative effort with Donkey Sanctuary is working together to address the challenge faced by equines in Nepal which are integral part of the livelihoods of certain communities through improving the living and working condition of equines, particularly mules and donkeys, which often face neglect, abuse, and harsh working conditions, which impact their welfare and the well-being of the communities dependent on them.

### Vermicomposting, mixed cropping

Understanding the importance of Natural Resource Management which has been fundamental assets in rural livelihood, Aasaman Nepal this year focused on strengthening natural resource management, through various programme to boost agricultural productivity and improve adaptive ability with aim of strengthening and supporting livelihood.

### LIST OF PROGRAMMES/ PROJECTS





*Land preparation\_practical work\_Siraha*



*Use of women's friendly tool\_demonstration\_Siraha*



*Farmer using the women's friendly tool*



*Demonstration\_preparation of organic manure*



*Women's group during the detergent making session*



*Promoting local business*



*women making Mudha\_Siraha*



*Deputy Mayor\_Mrs. Babita Sah interacting with small business entrepreneur*

## Achievement in numbers:

- 3097 youths benefitted through vocational and skill development training & BDS support
- 6 Enterprise received business development support service
- 3 cooperative received seed fund support
- 88 entrepreneur access ideation support
- 1237 individual received seed fund support for enterprise development
- 12030 individuals enrolled in Shramsansar
- 1674 individuals received SIYB training
- 99,107 farmer reached and benefitted
- 7956 farmer groups formed, trained and benefitted on Climate Smart Agriculture
- 200 Agro Entrepreneurs received business enterprise development training
- 840 farmers supported with irrigation facilities
- 4149 farmers supported with seed, sapling and agriculture tools and material

## WOMEN EMPOWERMENT

Aasaman Nepal has been at the forefront of promoting women's empowerment by enabling women, young mothers, newly married girls, and their children to live dignified, and self-sustained lives. Through its holistic approach, the organization has focused on fostering socio-economic and political empowerment for women, ensuring they become key contributors to their communities and families. Central to Aasaman Nepal's empowerment strategy is the UNFPA supported Empowered Women Prosperous Nepal (EWP) program, Women's Economic Mainstreaming for Empowerment Rights and Gender Equality (Women EMERGE) and Kindernothilfe's Self-Help Approach (SHA),



*Cluster Level Association (CLA) formation\_ Dhanusha*

which emphasizes building self-reliance among women. By creating supportive networks and platforms, we have enabled women to gain confidence, raise their voices, and take collective action to overcome challenges in their personal and professional lives. This approach has helped transform the lives of countless women, ensuring they are equipped to navigate socio-economic and political landscapes effectively.

Financial literacy and skill development trainings have been the cornerstone of our empowerment programs. By equipping women with essential financial skills, we have enabled them to manage household incomes more effectively, make informed financial decisions, and access economic opportunities. Additionally, our Entrepreneurship Development Trainings, along with hands-on experience in dairy farming, livestock farming, and managing small start-ups, have opened up new avenues for women to become economically independent.

One of the most impactful areas of our work has been capacity building through specialized training in CSA. Recognizing the effects of climate change on agriculture-dependent communities, Aasaman Nepal has provided women with the knowledge and skills to adapt to climate change, manage resources efficiently,

and adopt sustainable farming practices. These efforts have allowed women to increase productivity while ensuring food security for their families, even in the face of changing environmental conditions.

To support these ventures, Aasaman Nepal has provided seed money to initiate small-scale businesses, empowering women to embark on entrepreneurial journeys. These micro-enterprises have not only improved their economic standing but also contributed to their personal growth and confidence as decision-makers in their households and communities.



*Couple Group Discussion\_SHG Groups\_Dhanusha*

A critical component of our work has been facilitating linkages between women and local government bodies, schools, and health posts. By strengthening these

connections, the organization ensures that women have better access to public services, healthcare, education, and other essential resources. Most importantly, this has enhanced their ability to advocate for their rights and participate actively in community planning and decision-making processes.

Through this multi-faceted approach, Aasaman Nepal has empowered women to take charge of their lives, enabling them to thrive socially, economically, and politically. Our programs have equipped women with the knowledge, skills, and resources to become leaders in their communities, contributing to a more inclusive, resilient, and sustainable society. We are supporting to operate four safe house for the GBV survivors in Madhesh Province (Agnisair krishnasawaran Rural Municipality, Janakpur Sub metropolitan City, Golbazar Municipality, and Gaur Municipality).

### **Achievement in numbers:**

- 2,347 women benefitted through 122 SHGs
- 3648 young adolescent girls and women benefitted through TVETs
- 2087 young adolescent girls and women engaged in income generation activities
- 332 SHG members involved in small-scale business
- 27 young women supported with Enterprise Development Training (EDT) to start small-scale business (retail shop, stationery shop, cosmetic shop, cloth shop, goat farming, and fish farming)
- 64 women involved in income generation through group farming taking land on lease.
- 60 women engaged in vegetable farming
- 500 family members of 408 children benefitted from the RUPANTARAN package
- 51 GBV survivors obtained safe house service

## GOVERNANCE

Aasaman Nepal continues to play a pivotal role in strengthening governance systems at the local level, fostering transparent, accountable, and citizen-friendly governance structures. Our initiatives in this thematic area are aimed at empowering both local governments and communities to work collaboratively, ensuring that public services are delivered efficiently and that the voices of the people, especially marginalized groups, are heard in local decision-making processes.

In the past year, Aasaman Nepal has actively supported local governments by building their capacity to implement policies, plans, and guidelines that are responsive to the specific needs of their constituencies. Through capacity-building programs, we have helped local government bodies enhance their ability to formulate and update context-specific policies, making sure they are aligned with national priorities while addressing local realities. These efforts have strengthened the governance framework, allowing local governments to deliver services that are more citizen-centered and transparent.

A critical component of Aasaman Nepal's work has been the promotion of social accountability tools, which have been instrumental in improving public service delivery and governance practices. By introducing mechanisms like public hearings, citizen charters, and social audits, we have enabled citizens to hold their local leaders accountable for the quality and effectiveness of the services provided. These tools have fostered a culture of mutual trust and accountability, creating a stronger bond between local governments and the communities they serve.

In addition to supporting local governments, Aasaman Nepal has focused on strengthening the capacity of Community-Based Organizations (CBOs) and Civil Society Organizations (CSOs). By providing training and resources, we have empowered these local entities to actively engage in governance processes, particularly in areas of local planning, budgeting, and decision-making. This has not only amplified the voices of citizens in shaping the future of their communities but has also contributed to more inclusive and participatory governance.

Our efforts have also centered on empowering citizens to take an active role in governance. Through community outreach programs and awareness campaigns, we have educated citizens on their rights and responsibilities, enabling them to participate in local planning processes. By promoting citizen engagement, we have helped bridge the gap between communities and their local governments, fostering a more collaborative approach to development.



*Social Audit\_Siraha Municipality*



*Local Government stakeholders in an interactive meeting with the local community*

In essence, Aasaman Nepal has become a vital link between local governments and citizens. Our interventions have built the foundations for more responsive, accountable, and transparent governance systems, ensuring that the needs of the people are at the forefront of local government agendas. By strengthening local governance structures and empowering communities, Aasaman Nepal is helping to create a governance ecosystem where citizens are not just beneficiaries but active participants in shaping the policies and services that impact their lives.

### **Achievement in numbers:**

- 70 CSOs benefitted through capacity strengthening sessions on ‘Seven Step Planning Process’, POCAP, and accountability tools (community Score Card, social audit & public hearing).
- 546 local stakeholders and benefitted through capacity building and strengthening training
- 136 municipalities of Madhesh province capacitated with advocacy skills
- 11753 mother’s group, 64545 youth group, 162546 community members, 168 PWDs supported, 917 change champions were mobilized
- 21 children capacitated with skill building in designing their own child right advocacy campaign on climate and environmental issues
- 17 individuals representing CSOs and human right defenders trained on risk analysis, protection and safety
- 31 children received session on Mock Child Parliament
- 33 staffs and board members were trained on child rights, harmful social norms and barriers
- 25 staffs received training on case studies/best practices
- A total of 37 children (26 girls, 8 Dalit, 4 Muslim, and one child with disability) trained in Child Rights advocacy and campaign.
- Conducted training for CSOs and Human Right Defenders on Risk analysis, protection and safety where 17 participants from 16 organizations have been participated.

# STORIES OF CHANGE

## Shivani Kumari Ram: A Story of Transformation Through Education

Shivani Kumari Ram, a 10-year-old girl from the Sunaulo Bihani Learning Center in Barahathawa Municipality, Sarlahi, has experienced a remarkable transformation. Coming from a family of eight, Shivani's parents, Mr. Patichan Ram and Mrs. Sarita Devi Ram, struggled with economic hardships. At one point, her mother decided against sending any of their children to school, including Shivani and her elder sister, who now works on the family farm.

However, through the Empowering Out-of-School Girls through Education (LNGB) project, implemented by Aasaman Nepal in partnership with Global Development Group (GDG), and Captivating International, Shivani's life has taken a different path. She has not only returned to school but has also gained critical awareness about child marriage and its harmful consequences.



Over the past 11 months at the learning center, Shivani has advanced academically while also learning about her rights and the importance of education. She is determined to avoid the cycle of child marriage that is prevalent in her community, making a personal commitment to delay marriage until she turns 20. Shivani now advocates for other girls in her community, ensuring they too can pursue their education without the fear of being forced into early marriage.



Her parents, particularly her mother, express immense pride in Shivani's growth. Sarita Devi Ram credits Aasaman Nepal for empowering their daughter, who is now excelling in class 5. Reflecting on her journey, Shivani proudly notes that she never imagined she'd be able to attend school like her friends, but today, she

stands as a thriving student with dreams for the future.

Shivani's story highlights the transformative power of education in breaking the cycles of poverty and inequality. Her resilience and determination inspire continued efforts to empower out-of-school girls through education, combat child marriage, and provide them with the opportunity to shape their own futures.

## Behavior Change is Possible through Regular Monitoring and Follow-up

Kabita Kumari Yadav, a woman from Bohil Gaun in Mahottari district, lives with her in-laws and children while her husband works in the Gulf. Pregnant with her second child, Kabita was busy managing household chores and had not undergone any prenatal check-ups due to lack of awareness and opposition from her in-laws.

Through the Population Services International (PSI) Nepal-supported project – Maternal and Newborn Health Continuum of Care (MNH CoC), a local health worker visited Kabita's home to explain the importance of prenatal care. Initially, Kabita was reluctant to attend the monthly meetings for pregnant women due to sociocultural practices that discourage newlyweds and young mothers from leaving the house. However, after persistent counseling to her in-laws, Kabita was eventually allowed to participate in the meetings.

Kabita became an active participant, attending five sessions on prenatal care, nutrition, and childbirth preparation. She began taking iron and calcium supplements and completed seven prenatal check-ups at the local health center. The availability of ultrasound services in the community, along with the health workers' consistent support, eliminated the need for private healthcare.

In her ninth month, Kabita had a normal delivery and gave birth to a healthy 4.08 kg baby boy after half an hour of labor. Grateful for the service she received, Kabita expressed her commitment to taking the newborn to the hospital whenever necessary, and ensuring her children's well-being without relying on superstitions. The regular meetings and support conducted by the project have truly brought a positive change in not only Kabita's life, but also in the lives of her family members. Kabita's story is a testament to the positive impact of health education and support on behavior change, benefiting both her and her family.



## Buddhamaya: Building a Business Through Self-Help Groups

"SHGs don't build businesses, they build people, and that's how I built my business," says Buddhamaya Tamang, a 39-year-old single mother of two sons, aged 16 and 22, from Ganeshman Charnath Municipality. Despite having little formal education, she has always prioritized her children's education.

Before joining the Milan Self-Help Group (SHG) formed within the Kindernothilfe (KNH) supported Shasakta project, Buddhamaya had no experience with such groups and didn't understand their purpose. Joining Milan SHG marked a turning point in her life. "I didn't know about saving or education before, and I didn't even know how to introduce myself. Now, I can solve problems in my community and have gained confidence," she says. The SHG empowered her to make meaningful changes in her life.

As a committed and punctual member of the SHG, Buddhamaya even led meetings in the absence of the community facilitator (CF). She responsibly repaid loans taken for household needs, school fees, and health expenses. Inspired by discussions on the



importance of savings and business, she set a personal goal to improve her economic situation by starting a small business.

She was a very punctual member of the SHG and even organized meetings in the absence of the Community Facilitator (CF). Whenever she took a loan, she repaid it on time. She primarily borrowed money for household needs, school fees, and health expenses. During SHG discussions on the importance of savings and business, she set a personal goal to start a small business and improve her economic condition. Buddhamaya took a loan of Rs. 10,000 from the group and opened a fast food shop, which is now running smoothly. With the business growing, she plans to expand it further, crediting her success to the confidence and support gained through her involvement in the SHG.

### **Punita Kumari Mahato: Embracing Climate-Smart Agriculture**

Punita Kumari Mahato, a dedicated member of the Panchdhura Farmer Group in Bhangaha Municipality Ward 4, has been involved in agriculture for over four years, alongside 25 other female farmers. Agriculture is their primary source of income, but they faced significant challenges that impacted crop yields and productivity. Wild boars and cows frequently damaged crops, forcing the farmers to guard their fields at night. In addition, insect pests and the unavailability of timely fertilizers further hindered their production.



To address these issues, the Building Climate Resilience and Reintegrating Economically Displaced Workers through Climate Smart Agriculture in the Terai Flood Plain, Nepal project introduced climate-smart technologies. The project provided training on preparing botanical pesticides, nursery raising for the rainy season, and multiplying effective microorganisms. These initiatives empowered the farmers to use local resources, reducing their reliance on external inputs.

One key breakthrough was the training on botanical pesticides. The farmers learned to create and use natural pesticides, which effectively repelled pests without harming crops. This not only reduced insect damage but also mitigated the destruction caused by wild animals like boars and cows. By regularly applying botanical pesticides, the group minimized the need for expensive fencing and eliminated nighttime surveillance.

Today, Punita and her group actively use botanical pesticides, significantly lowering production costs while enhancing crop protection. The adoption of this sustainable pest control method has transformed their farming practices, contributing to their prosperity and embracing locally sourced, eco-friendly solutions.

### **From Overseas Laborer to Entrepreneur: Ram Puskar Mahato's Story**

Ram Puskar Mahato, a resident of Mahottari Rural Municipality-5 in Mahottari District, has embarked on a remarkable journey shaped by adversity and resilience. At the tender age of 18, burdened by familial financial strains, he ventured into overseas employment when many of his peers were focused on their education. Working in Malaysia to support his family of six, including his parents and two children, Ram Puskar demonstrated commendable dedication throughout his more than a decade abroad.



Despite his diligent efforts, he found it increasingly difficult to generate enough income to meet his family's expenses and provide his children with a quality education. This prompted his decision to return to Nepal. Upon his return after an extended tenure overseas, Ram Puskar

recognized the pressing need to establish a sustainable source of income. He initially attempted to start a small grocery business within his community, but faced setbacks exacerbated by the economic fallout of the COVID-19 pandemic and ongoing financial constraints.

Fortune smiled upon him when he was selected for the business establishment and networking support program of the CSA project. He shared that, despite facing significant challenges, such as technical inadequacies and adherence to traditional goat-rearing practices, his passion for entrepreneurship was reignited through the project. After being chosen as a beneficiary, he received training in business plan development, which enhanced his knowledge of business operations, goat-rearing techniques, financial management, and profit-loss calculations. Following the training, he was granted NRs. 50,000 to support his venture.

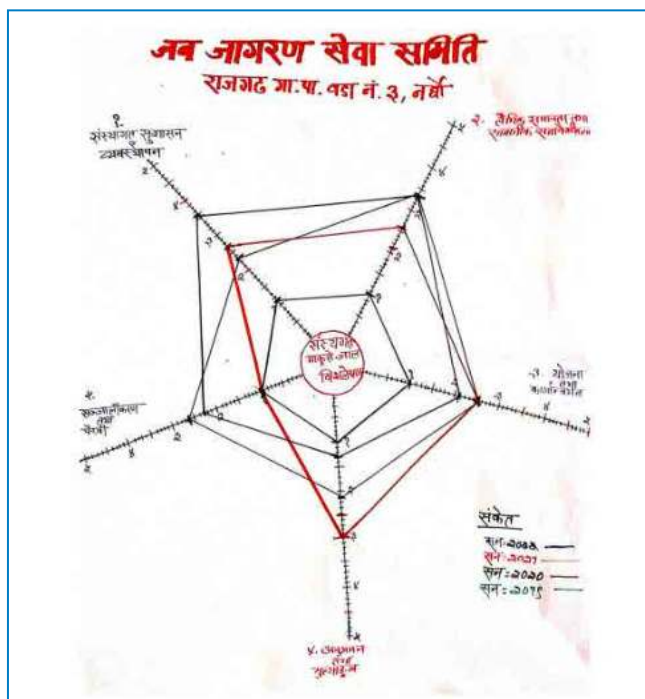


With this financial infusion, he constructed an improved goat shed, laying the foundation for his entrepreneurial journey. Currently, he oversees the breeding of 12 goats and lambs and has generated NRs. 90,000 in revenue from the sale of five bucks within eight months of starting his business. Empowered by his improved financial standing, Ram Puskar has diversified his income streams and is now managing breeding bucks for further growth.

Beaming with joy, he expressed that his goat-rearing business allows him to cover his family's expenses, educate his children, and save for their future security. Ram Puskar is deeply grateful to the CSA project for playing a transformative role in enhancing his entrepreneurial skills and increasing his income. He shared his ambitious revenue target of NRs. 300,000 for the upcoming fiscal year, aiming to expand his goat-breeding enterprise and secure livestock insurance coverage.

## Empowering Communities by Strengthening the Capacities of Local CSOs

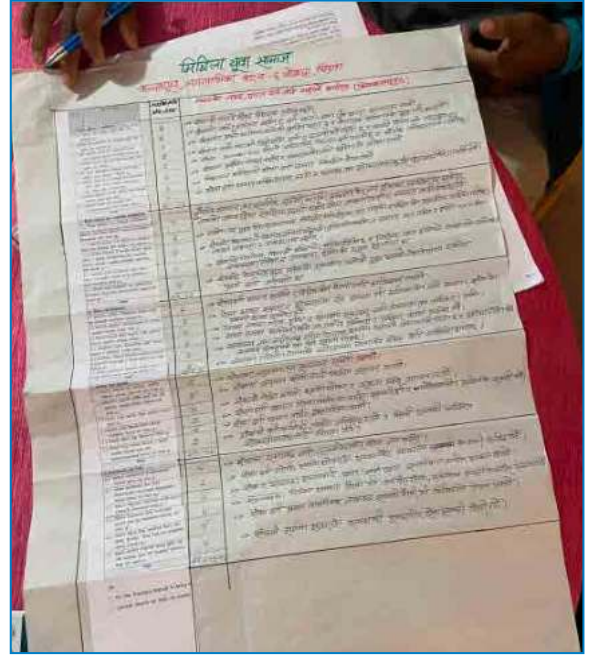
The European Union (EU) supported Promoting Citizen Empowerment and Inclusive Democracy project implemented in Province 2 as the name suggests has contributed to empower the marginalized communities by strengthening the capacity of local CSOs. The CSO has been able to raise the concerns of the voiceless and act as watchdog pressurizing government to be more accountable for the voiceless. In this context, Apaang Sewa Sangh of Rajgadh RM-6 is trying to be a model CSO in the municipality. CSO Chairperson, Mr. Rajkumar Yadav showed a diagram (not dissimilar to a spider's web) and said, "This diagram was made in a participatory way with the CSO members which helped to realize our present status and made us realize the future areas of improvement.



First POCAP, which was facilitated by the Action in 2019, included five indicators: organizational management and governance, GESI, Planning and Implementation, Monitoring and Evaluation, and Networking and Advocacy. Mr. Rajkumar said that, "we conducted POCAP every year to realize what we are doing as the group and prepared action plan to ensure that we are well within the track."

Another such example of improved CSO is Jaharimai Krishi Utpadan Krishak Samuha in Isnath municipality ward no. 2, Aauraiya which solely focused on vegetable farming before POCAP. However, after POCAP, the chairperson said that “we developed the annual strategic plan and started regular meetings, regularized audit, organized general assembly, PAN registration, provision of bank account and started saving & credit within group members.”

They have also been advocating for rights and entitlements of marginalized people through vital registration, citizenship issues, school enrollment process and actively participating and advocating for incorporating the plans in the local level planning process. Furthermore, the group has also established a cooperative named Jaharimai Krishi Cooperative Ltd. with the purpose of providing easy accessible fertilizer, agriculture seeds, and savings and credit.



### श्रमिक बालबालिकाको आवाजको सुनुवाई: कार्यविधि मार्फत सहभागिताको अधिकार सुनिश्चित

‘बिज्ञहरुको सुनाई’ परियोजना आसमान ने पालले किन्डरनटहिल्फे (KNH) सँगको साभेदारीमा संचालन गरेको बहुदेशिय परि योजना हो । यो परियोजना श्रम क्षेत्रमा रहे का बालबालिकाको सहाभागिताको अधिकार सुनिश्चित गर्नका लागि सरोकारवाला निकायसँग वकालत पैरवी गर्ने कार्यहरु छन् । यस परियोजनाका गतिविधिहरु मुलतः श्रमक्षे त्रमा रहेका बालबालिकासँग परामर्श गर्ने र पर

मर्शबाट आएका बालश्रमिकका भोगाइ, बुझाइ तथा सिफारिसहरु लाई नीति निर्माताहरु, कर्तव्य वाहकहरु र अन्य सरोकारवालाहरूसँग लबी र वकालत बैठक मार्फत प्रस्तुत गरि श्रममा रहेका बालबालिकाको सहभागिता सुनिश्चित र उनीहरुको आवाजको सुनुवाइ गर्न केन्द्रित रहेको छ । यो परियोजनाका गतिविधिहरु वामती प्रदेश र मधेश प्रदेशका स्थानीय र प्रादेशिक सरकारसँग बढी केन्द्रित छ भने श्रमिक बालबालिकासँगको परामर्श र लवि क्रियाकलापमा सुदुर पश्चिम र गण्डकी प्रदेशलाई समेत समेटिएको छ ।

मधेस प्रदेश सरकारले २०७८ साल (सन् २०२१) मा बाल सहभागिता कार्यविधिको मस्यौदा तयार गरेको थियो तर राजनीतिक अस्थिर ता र बालअधिकार तथा बालसंरक्षणसम्बन्धी नीति तथा कार्यविधि निर्माण गर्ने कार्य स्थानीय तथा प्रदेश सरकारको प्राथमिकतामा नपरेका कारण उक्त कार्यविधि मन्त्रालयमा विचाराधीन थियो । बालश्रमिकको सहभागिताको नीतिगत सुनिश्चितता गर्न कार्यविधिमा नै समावेश गर्न मधेश प्रदेश महिला बालबालिका, युवा तथा खेलकुद मन्त्रालय तथा मस्यौदा समितिका सदस्यसँगको निरन्तरको छलफल, लबी र वकालत बैठकहरुको परिणाम स्वरूप, मन्त्रालयले कार्यविधि मस्यौदा समितिलाई पुनर्जीवित गऱ्यो र बाल सहभागिता कार्यविधि निर्माण प्रक्रियालाई प्राथमिकतामा राख्यो ।

फलस्वरूप मस्यौदा समितिका सदस्यले दस्तावेजमा बालश्रमको सहभागिताको सुनिश्चिताको प्रावधान समावेश गरी उक्त कार्यविधिको दफा ६ मा ‘बालसहभागिताको विशेष क्षेत्र’ भन्ने व्यवस्था गरि श्रम क्षेत्रमा रहेका बालबालिकाको सहभागिताको अधिकार सुनिश्चित गर्न सहमती सहित कार्यविधि परिमार्जन गर्न सहमत भए र कार्यविधिलाई अन्तिम रूप दिए । मस्यौदा समितिले तयार गरेको परि मार्जित कार्यविधि मन्त्रालयले मन्त्रपरिषद्को बैठकमा पेस गऱ्यो । अन्ततः मन्त्रपरिषद्ले २०२३ अप्रिल महिनामा बालश्रमिकको सहभागिताको अधिकारको व्यवस्थासहितको कार्यविधि स्वीकृत गरी अनुमोदन गऱ्यो । यसरी श्रममा रहेका बालबालिकाको सहभागिता सुनिश्चिताको नीतिगत प्रावधान ल्याउनमा बिज्ञको सुनाई परियोजनाले महत्वपूर्ण भुमिका खेलेको छ । उक्त प्रावधानले दीर्घकालीन रूपमा श्रममा रहेका बालबालिकाले आफ्नो भनाइ राख्ने अवसर पाउने र यसले उनीहरुको जीवनमा सकारात्मक प्रभाव पार्नेछ ।

**प्रदेश बालसहभागिता सम्बन्धी कार्यविधि, २०७८**

६. **बाल सहभागिताका विशिष्टीकृत क्षेत्रहरु :** बाल सहभागिता कार्यान्वयन गर्दा बालबालिकासँग प्रत्यक्ष वा अप्रत्यक्ष सरोकार राख्ने विषय तथा क्षेत्रहरुमा बालबालिकाहरुको अनिवार्य रूपमा अर्थपूर्ण सहभागिता गराइनेछ । सबै क्षेत्रका बालबालिकाको अर्थपूर्ण सहभागिताका लागि जसको सवाल उसैको नेतृत्व भन्ने सवाललाई आत्मसात गरी बालश्रम न्यूनीकरणका लागि बालश्रमिकहरुलाई समेत सरोकारवाला मानी आवश्यकता अनुसार सहभागिता गराइनेछ । यस

## Building Resilience: Flood Preparedness at Shree Koshi Basic School

Shree Koshi Basic School in Saptari District has long struggled with severe disruptions due to frequent flooding during monsoon season. In the past, the school lacked a disaster management plan, leaving students, teachers, and the community unprepared. Floods caused damage to infrastructure, led to school closures, and posed serious safety risks, with no safe zones or proper evacuation protocols in place.

The introduction of the UNICEF supported Comprehensive School Safety Minimum Package (CSSMP) project, implemented by Aasaman Nepal, marked a significant turning point. The program focused on disaster preparedness, providing critical training for teachers, students, and school staff. Teachers learned to handle flood emergencies, manage evacuations, and offer psychosocial support to students. This training equipped them to lead and protect students during floods, significantly improving their readiness.



Student-led safety clubs were formed, taking a proactive role in promoting disaster preparedness through mock drills and educational activities. A Disaster Risk Reduction (DRR) Focal Teacher became a key figure, coordinating drills and inspiring both students and staff to take flood preparedness seriously. The establishment of a School Disaster Management Committee (SDMC), composed of teachers, students, and community members, further strengthened coordination during floods by providing clear guidelines for evacuation and communication.

Community engagement was also a critical component of the program. Parents and local community members attended workshops to learn about flood risks and support the school's safety measures, creating a strong network of preparedness. Regular workshops educated everyone on recognizing early warning signs, evacuation routes, and safe evacuation procedures.

Infrastructure improvements, including elevated safe zones, better drainage systems, and the provision of essential emergency supplies, further enhanced the school's safety. During the recent monsoon season, these combined efforts proved successful. The school efficiently executed its emergency plan, evacuating students to safe zones and activating communication protocols, resulting in no casualties or major disruptions.



Shree Koshi Basic School has now become a model of resilience in Hanumannagar Palika, showcasing the importance of preparedness and community collaboration. The CSSMP program has not only transformed the school's approach to flood preparedness but has also fostered a lasting culture of safety within the community, ensuring education continuity even in the face of natural disasters.

## All Children Should be in Full - Time Formal Day School

Aasaman Nepal (ASN) has launched a campaign advocating for the full enrollment of all children in formal day schools, emphasizing that children who are out of school are essentially engaged in child labor. ASN believes that denying children their right to education stunts their personal growth, restricts their potential, and exposes them to social challenges such as early marriage, child labor, substance abuse, and exploitation. Furthermore, these circumstances hinder national development by reducing productivity, weakening human capital, and increasing social inequality.

The campaign promotes the slogan, “No to child labor, yes to education,” aligning with Nepal's constitutional mandate for equitable, high-quality education for all children. It emphasizes the need for child-friendly, inclusive school environments that respect children's dignity and foster a love for learning, irrespective of gender, caste, or disability. The initiative directly supports Sustainable Development Goal (SDG) 4 (Quality Education) and aims to ensure that children are protected from violence and discrimination while preparing them for future responsibilities through robust elementary and secondary education.

Ownership of the campaign has been embraced by local governments in Madhesh Province, with some municipalities endorsing it through the ‘Mayor Education Program.’ ASN has initiated dialogues with provincial and local-level stakeholders to create a supportive environment for children's education. With plans to extend the campaign nationally, ASN envisions sustainable pathways to ensure all children attend full-time formal schools and benefit from free, high-quality public education.

### ‘सबै बालबालिका पूर्ण-समय औपचारिक दिवा स्कुलमा हुनुपर्दछ’ अभियानको

मुख्य उपलब्धीहरू- २०८०/८१

- ◆ आसमान नेपालले परिवर्तनको सिद्धान्तको रूपमा यस अभियानलाई ग्रहण गर्दै रजतजयन्तीको मूल नारा “सबै बालबालिका पूर्ण-समय औपचारिक दिवा स्कुलमा हुनुपर्दछ” तय गरेको थियो ।
- ◆ ४०० जना युवा क्लबका, २५० जना बाल क्लबका, र १२० जना सामुदायिक संघ/संस्थाका सदस्यहरूलाई अभियान सम्बन्धी प्रशिक्षण प्रदान गरी समुदायमा परिचालन गरिएको थियो ।
- ◆ मधेश प्रदेश सरकार, स्थानीय तहहरू र संघ-संस्थाहरूद्वारा २५० जनाको सक्रिय सहभागितामा आयोजना गरिएको नमुना युवा संसद र नमुना बाल संसद कार्यक्रम मार्फत बाल अधिकार, विद्यालय बाहिर रहेका बालबालिकालाई विद्यालयमा ल्याउन र पूर्ण-समय टिकाउनका लागि यस अभियानका लागि तिनै तहका सरकारले गर्नुपर्ने प्रयासहरूका बारेमा छलफललाई सहजीकरण गरिएको थियो ।
- ◆ प्रशिक्षण प्राप्त अभियन्ताहरूको बहस, पैरवी र सहजीकरणले ३० वटा स्थानीय तहमा जनप्रतिनिधीहरूको उपस्थितिमा अभियान सम्बन्धी अन्तरक्रिया कार्यक्रम आयोजना गरिएको थियो।स्थानीय तहहरूले शिक्षा र बाल अधिकार सुनिश्चित गर्न क्रियाकलापहरू तय गरी आवश्यक बजेट विनियोजन गरेका छन् ।
- ◆ आमा समुहका ५००+ जना सदस्यहरूसँग सकारात्मक अभिभावकत्व र यस अभियानमा उहाँहरूको भूमिका सम्बन्धी छलफल कार्यक्रमको आयोजना भएको थियो ।
- ◆ गौशाला नगरपालिका, महोत्तरी, मधेश प्रदेशले मेयर शिक्षा सुधार कार्यक्रम अन्तर्गत मेयर “सबै बालबालिका पूर्ण-समय औपचारिक दिवा स्कुलमा हुनुपर्दछ” अभियान संचालन गर्न आ.व २०८१/८२ को वार्षिक नीति तथा कार्यक्रम मार्फत सुनिश्चित गरेको छ ।
- ◆ मधेश प्रदेश सभाका सदस्यहरूसँग बालश्रम न्यूनीकरण गर्नका लागि स्कुल बाहिर रहेका बालबालिकालाई विद्यालयमा ल्याउन र पूर्ण-समय टिकाउने वातावरण शृजना गर्न अन्तरक्रिया कार्यक्रमको आयोजना गरेको थियो ।
- ◆ अभियानसँग सम्बन्धित सामाजिक संजाल मार्फत ५० वटा (अन्तर्वार्ता, लेख, सन्देशहरू) सार्वजनिक गरिएको थियो ।
- ◆ अन्तर्राष्ट्रिय मंचमा: Asia Pacific Forum on Sustainable Development (APFSD) द्वारा आयोजित अन्तर्राष्ट्रिय सम्मेलनमा नेपालको तर्फबाट आसमान नेपालले सहभागिता जनाई अभियानको प्रस्तुति गरेको थियो । साथै, नेपालमा आयोजित सिकाई आदानप्रदान कार्यक्रममा आसमान नेपाल र पाकिस्तानको तर्फबाट राष्किक नाम गरेको संस्था बीच अभियान बारे छलफल गरिएको थियो । विभिन्न मुलुकका सहभागीहरूले यस अभियानमा एकबद्ध भई अभियान सफल बनाउन प्रतिबद्धता जनाएका थिए ।



बरहथवा नगरपालिका सर्लाहीका स्कुल बाहिर रहेका किशोरीहरूसँग छलफल



देवताल गाउँपालिका बाराका स्कुल बाहिर रहेका बालबालिकाको अभिभावकहरूसँग छलफल

**शिक्षा सम्बन्धी नेपालको संविधानमा गरिएको व्यवस्थाहरू:**  
नेपालको संविधान २०७२, भाग-३ धारा-३१ (शिक्षा सम्बन्धी हक):

- ▶ प्रत्येक नागरिकलाई आधारभूत शिक्षा प्राप्त गर्नको हक हुनेछ।
- ▶ प्रत्येक नागरिकलाई राज्यबाट आधारभूत तहसम्मको शिक्षा अनिवार्य र निःशुल्क तथा माध्यमिक तहसम्मको शिक्षा निःशुल्क पाउने हक हुनेछ।
- ▶ अपांगता भएका र आर्थिक रूपले विपन्न नागरिकलाई कानून बमोजिम निःशुल्क उच्च शिक्षा पाउने हक हुनेछ।
- ▶ दृष्टिहीन नागरिकलाई ब्रेललिपि तथा बहिरो र स्वर वा बोलसु सम्बन्धी अपांगता भएका नागरिकलाई सांकेतिक भाषाको माध्यमबाट कानून बमोजिम निःशुल्क शिक्षा पाउने हक हुनेछ।
- ▶ नेपालमा बर्बाद गर्न प्रत्येक नेपाली सन्तुष्टलाई कानून बमोजिम आफ्नो मूलभाषा शिक्षा पाउने र स्वयंका लागि विद्यालय तथा शैक्षिक संस्था खोल्ने र संचालन गर्ने हक हुनेछ।

**"सबै बालबालिका पूर्ण-समय औपचारिक दिवा स्कुलमा हुनुपर्दछ"**  
**"All children should be in full-time formal day school"**

राजसूची नेपाल  
Education  
Child Center

सामाजिक संजालबाट प्रकाशन गरिएको सन्देश



विद्यालय व्यवस्थापन समीतिका सदस्यसँग छलफल



विदेह नगरपालिका धनुषा, आमा समुह



मधेश प्रदेश नमुना बाल संसद



सबैला नगरपालिका धनुषा बाल क्लबसँग



आमा समुह, सर्लाही



आसमान नेपाल- रजत जयन्ती



Asia Pacific Forum on SDG, Bangkok Thailand



बारा र पर्सा जिल्लाका युवाहरूसँग छलफल



मधेश प्रदेश सरकारद्वारा आयोजित नमुना युवा संसदीय अभ्यास



बाल भेला, शहिदनगर नगरपालिका, धनुषा



समूह कार्यमा बालबालिकाको सहभागिता, जनक नन्दी गाउँपालिका, धनुषा

## Section IV:

# Future Strategy

After 25 years of impactful work, Aasaman Nepal continues to evolve as a dynamic organization, grounded in inclusive and functional structures that align with all three tiers of government. Its advocacy for reducing child labor and ensuring universal access to quality education remains steadfast. By empowering a province-wide campaign advocating for full-time school attendance, Aasaman is extending its influence beyond Madhesh to reach national levels. The organization envisions a future deeply rooted in research, drawing from its exemplary practices to foster sustainable, replicable models. Strengthening youth engagement, civil society, and community-based organizations, while actively addressing environmental challenges, Aasaman Nepal is set to continue playing a pivotal role in shaping Nepal's development landscape.

- ◆ Enhance the organizational structure to ensure inclusivity, empowerment, and functionality, while further strengthening coordination, collaboration, and partnership with governments at the federal, provincial, and local levels.
- ◆ Aasaman Nepal will continue advocating for the elimination of child labor and promoting access to quality education for all, in collaboration with local, provincial, and federal governments.
- ◆ Empower the campaign, "All children must attend formal day schools full-time," and expand its outreach to every local government in Madhesh Province, extending it to all other provinces across Nepal in close coordination, and collaboration with CSOs, CBOs, and like minded organisations/stakeholders.
- ◆ Develop the organization into a research-oriented entity through partnerships with national and international institutions.
- ◆ Compile and promote exemplary practices from Aasaman Nepal's initiatives to advance replicable and sustainable efforts.
- ◆ Distribute manuals, books, policies, and strategies from key areas of work, while establishing a dedicated training unit focused on human resource development.
- ◆ Address the critical issue of environmental conservation (change and adaptation) by collaborating with governmental, non-governmental, and private institutions.
- ◆ Foster youth engagement and strengthen youth-led organizations, while building the capacities of civil society institutions and community-based organizations, promoting collaborative responsibilities.

# Photo Gallery



*Adolescent Girls Participation in Social Analysis and Action Session  
Delivered in School of Dhanusha District*



*ALP center's monitoring by Program Director\_Barahathawa  
Municipality, ward no. 8, Sarlahi*



*ALP center girls after being enrolled at school Barahathawa  
Municipality, ward no. 8, Sarlahi District*



*Bicycle Distribution\_Parsa District*



*Girls enjoying at school*



*Provincial Level Child Champions Participation in the Awareness  
Campaign on Environment Protection*



*School enrollment campaign\_Bara district*



*School Enrollment Campaign\_Saptari*



*Pregnant Women Group Meeting\_Dhanusha*



*Pregnant Women Group Meeting at Shahidnagar Municipality, Dhanusha*



*Electric Vehicle Repairing Training Supported by Biratnagar Metropolitan City and Step-Up Project*



*Garment Fabricator Training at Sagarmatha\_Itahari*



*Health Service Provider Behavior Change Communication at Sabaila PHC, Dhanusha*



*Lesson taught at UDAAN Center, Dhanusha*



Lobby Meeting with Local Government



Advocacy Meeting for the campaign All Children Should be in a Full-Time Formal day School



Children studying at school



Speech Competition on the Occasion of Literacy Day\_Thori Rural Municipality\_Parsa



Shramsansar Orientation Event\_Biratnagar Metropolitan City



School level plantation program



Vermicomposting



Winterization support



*Demonstration of Yellow Sticky Trap, Bara*



*Promoting Hand Wash Practice at School*



*Meeting of the Self Help Group (SHG)*



*Capacity building session\_ child club members regarding prevalent social issues*



*A mother cooking food during the Nutrition Education Rehabilitation Program (NERP) camp*



*Follow-up meeting at the Health Post*



*Measuring Upper Arm Circumference (MUAC) Screening*



*During the leasehold farm monitoring by the District Level Project Advisory Committee (D-PAC)*

# Section V: Financials

**SURENDRA DEVKOTA & ASSOCIATES**  
*Chartered Accountants*

Address: Batulechaur-16, Pokhara  
Phone no.: 9851226065  
Email: [casdevkota@gmail.com](mailto:casdevkota@gmail.com)

## **Independent Auditor's Report to the Members of Aasaman Nepal**

### **Opinion:**

We have audited the financial statements of Aasaman Nepal which comprise Statement of Financial Position as on Ashad 31, 2081, and the statement of Income & Expenditure, Statement of Cash Flows for the period ended, Statement of change in reserve as on Ashad 31, 2081, and Statement of Accounting Policies and Notes to Financial Statements.

In our opinion, the accompanying financial statements present fairly, in all material respects the financial position of the organization as at Ashad 31,2081 and its financial performance and its cash flows for the year then ended in accordance with accounting principles generally accepted in Nepal.

### **Basis for Opinion**

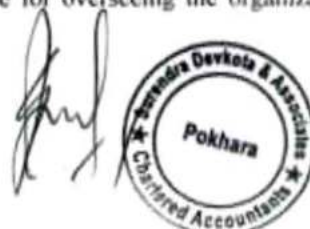
We conducted our audit in accordance with Nepal Standards on Auditing (NSAs). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit on the Financial Statements section of our report. We are independent of the organization in accordance with the ICAN's Handbook of Code of Ethics for Professional Accountants together with the ethical requirements that are relevant to our audit of the financial statements, and we have fulfilled our other ethical responsibilities in accordance with these requirements and the ICAN's handbook of The Code of Ethics for Professional Accountants. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for opinion.

### **Responsibilities of Management and Those charged with Governance for the Financial Statements**

Management is responsible for the preparation and fair presentation of the financial statements in accordance with Nepal Accounting Standards, and for such internal control as management determines is necessary to enable that preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the organization's ability to continue as a going concern, disclosing, as applicable matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the organization or to cease operations, or has no realistic alternative but to do so.

Those charged with governance are responsible for overseeing the organization's financial reporting process.



## **Auditor's Responsibilities for the Audit of the Financial Statements**

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with NSA's will always detect a material misstatement when it exists.

Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

## **Report on Other Legal and Regulatory Requirement**

On the basis of our examination, we would like to further report that:

- We have obtained information and explanations asked for, which, to the best knowledge and belief, were necessary for the purpose of our audit.
- In our opinion, proper books of account as required by law have been kept by the organization so far as appears from our examination of such books.
- In our Opinion, Statement of Financial Position, Statement of Income & Expenditure, Cash Flows, Fund Accountability Statement and Significant Accounting Policies & Notes to Account, have been prepared in accordance with the requirements of the relevant Act and are in agreement with the books of account maintained by the organization including relevant records relating to preparation of the aforesaid financial statements have been kept so far as it appears from our examination of those books and record of the Organization.
- To the best of our information and according to explanation given to us and so far appeared from our examination of the books of account of the Organization, we have not come across cases where executive board or any employees of the Organization have acted contrary to the provisions of law relating to the accounts, or committed any misappropriation or caused loss or damage to the Organization or acted in a manner to jeopardize the interest in Organization or its members.

Kathmandu

Date: 20<sup>th</sup> September 2024



CA Surendra Devkota

Proprietor

**For: Surendra Devkota & Associates**

Chartered Accountants


UDIN: 240923CA01456uXkFE


**Aasaman Nepal**  
**Dhanusha, Janakpurdham, Nepal**  
**STATEMENT OF FINANCIAL POSITION**  
**As at 31 Ashadh 2081 (15 July 2024)**

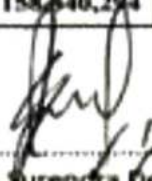
(NRs.)

| Particulars                            | Notes | Current Year       | Previous Year     |
|--|-------|--------------------|-------------------|
| <b>ASSETS</b>                          |       |                    |                   |
| <b>Non - Current Assets</b>            |       |                    |                   |
| Property, Plant and Equipment          | 4.1   | 2,078,311          | 2,506,116         |
| Other noncurrent assets                |       | 2,500,000          | 2,500,000         |
| <b>Total Non - Current Assets</b>      |       | <b>4,578,311</b>   | <b>5,006,116</b>  |
| <b>Current Assets</b>                  |       |                    |                   |
| Inventories                            | 4.3   | -                  | -                 |
| Accounts receivable                    | 4.4   | 8,840,228          | 12,987,950        |
| Cash and cash equivalents              | 4.5   | 145,421,755        | 71,727,015        |
| <b>Total Current Assets</b>            |       | <b>154,261,983</b> | <b>84,714,966</b> |
| <b>Total Assets</b>                    |       | <b>158,840,294</b> | <b>89,721,081</b> |
| <b>LIABILITIES &amp; RESERVES</b>      |       |                    |                   |
| <b>Accumulated Reserves</b>            |       |                    |                   |
| Unrestricted Funds/accumulated surplus | 4.6   | 28,276,351         | 28,341,458        |
| Designated Funds                       | 4.7   | 1,412,993          | 1,321,575         |
| Restricted Funds                       | 4.8   | 45,404,686         | 14,564,404        |
| <b>Total Accumulated Reserves</b>      |       | <b>75,094,030</b>  | <b>44,227,437</b> |
| <b>Non - Current Liabilities</b>       |       |                    |                   |
| Loans and borrowings                   |       | -                  | -                 |
| <b>Total Non - Current Liabilities</b> |       | <b>-</b>           | <b>-</b>          |
| <b>Current Liabilities</b>             |       |                    |                   |
| Accounts payable                       | 4.11  | 83,746,264         | 45,493,645        |
| Loans and borrowings                   | 4.13  | -                  | -                 |
| Provisions                             | 4.12  | -                  | -                 |
| <b>Total Current Liabilities</b>       |       | <b>83,746,264</b>  | <b>45,493,645</b> |
| <b>Total Liabilities</b>               |       | <b>83,746,264</b>  | <b>45,493,645</b> |
| <b>Total Liabilities and Reserves</b>  |       | <b>158,840,294</b> | <b>89,721,081</b> |

The Notes on accounts form an integral part of the financial statements.

  
 Ram Prawesh Yadav  
 Chairman

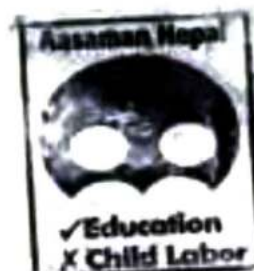
  
 Nawal Kishor Yadav  
 Executive Director

  
 CA Surendra Devkota  
 For, Surendra Devkota & Associates  
 Chartered Accountants



  
 Rekha Yadav  
 Treasurer

  
 Rakesh Songamika  
 Operation Director




Date: 20 September, 2024  
 Place: Kathmandu

**Aasaman Nepal**  
**Dhanusha, Janakpurdham, Nepal**  
**STATEMENT OF INCOME AND EXPENDITURE**  
**For the Year Ended on 31 Ashadh 2081 (15 July 2024)**

(NRs.)

| Particulars                                  | Notes | Current Year       | Previous Year      |
|--|-------|--------------------|--------------------|
| <b>INCOME</b>                                |       |                    |                    |
| Incoming Resources                           | 4.14  | 724,051,934        | 593,128,221        |
| Financial Income                             |       | -                  | -                  |
| Other Income                                 |       | -                  | -                  |
| <b>Total Income</b>                          |       | <b>724,051,934</b> | <b>593,128,221</b> |
| <b>EXPENDITURE</b>                           |       |                    |                    |
| Staff Cost/Expenses                          | 4.15  | 963,074            | 1,438,283          |
| Program Expenses                             | 4.16  | 722,002,032        | 581,600,222        |
| General Administrative Expenditure           | 4.17  | 724,131            | 498,422            |
| Depreciation & Amortization                  | 4.1   | 427,804            | 492,157            |
| Other Expenditure                            |       |                    |                    |
| <b>Total Expenditure</b>                     |       | <b>724,117,041</b> | <b>584,029,084</b> |
| Foreign exchange gain/ (loss)                |       |                    | -                  |
| <b>Net surplus/(deficit) before Taxation</b> |       | <b>(65,106)</b>    | <b>9,099,137</b>   |
| Income Tax Expenses                          |       | -                  | -                  |
| <b>SURPLUS/(DEFICIT) FOR THE YEAR</b>        |       | <b>(65,106)</b>    | <b>9,099,137</b>   |
| <b>APPROPRIATION OF SURPLUS FOR THE YEAR</b> |       |                    |                    |
| Allocation to Unrestricted Reserves          |       | (65,106)           | 9,099,137          |
| Allocation to Designated Fund                |       | -                  | -                  |


*The Notes on accounts form an integral part of the financial statements.*

  
 Ram Prawesh Yadav  
 Chairman

  
 Nawal Kishor Yadav  
 Executive Director

  
 CA Surendra Devkota  
 For, Surendra Devkota & Associates  
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 Rekha Yadav  
 Treasurer

  
 Rakesh Songamikha  
 Operation Director



Date: 20 September, 2024  
 Place: Kathmandu

**Aasaman Nepal**  
**Dhanusha, Janakpurdham, Nepal**  
**STATEMENT OF CASH FLOWS**  
**For the Year Ended on 31 Ashadh 2081 (15 July 2024)**


(NRs.)

| Particulars  | Current Year       | Previous Year       |
|--|--------------------|---------------------|
| <b>CASH FLOWS FROM OPERATING ACTIVITIES</b>                          |                    |                     |
| Surplus/ (deficit) for the year (Before Tax)                         | (65,106)           | -                   |
| <b>Adjustments to reconcile surplus/(deficit) to net cash flows:</b> |                    |                     |
| <b>Non-cash items:</b>   |                    |                     |
| Depreciation and impairment of property, plant and equipment         | 427,804            | 492,157             |
| Amortization and impairment of intangible assets                     | -                  | -                   |
| Provision and losses on inventories                                  | -                  | -                   |
| Movement in provisions, receivables and specific risks               | -                  | -                   |
| Interest and securities income                                       | -                  | -                   |
| Losses/ (gains) on securities  | -                  | -                   |
| Gains from disposal of fixed assets                                  | -                  | -                   |
| <b>Working capital adjustments:</b>                                  |                    |                     |
| Accounts receivable  | 4,147,723          | (2,299,882)         |
| Grant receivable   | -                  | -                   |
| Prepayments  | -                  | -                   |
| Inventories  | -                  | -                   |
| Other financial assets   | -                  | (2,500,000)         |
| Accounts payable   | 38,252,619         | -                   |
| Accrued expenses and deferred income                                 | -                  | -                   |
| Other financial liabilities  | -                  | (1,385,797)         |
| Received for Unrestricted Funds                                      | -                  | 9,109,394           |
| Received from Restricted Funds                                       | 749,195,832        | (51,652,945)        |
| Amount Spent from restricted Fund                                    | (718,355,550)      | -                   |
| Received for Designated Fund   | 91,418             | -                   |
| <b>Net cash from/(used in) operating activities</b>                  | <b>73,694,740</b>  | <b>(48,237,072)</b> |
| <b>CASH FLOWS FROM INVESTING ACTIVITIES</b>                          |                    |                     |
| Purchase of Property Plant and Equipment                             | -                  | (283,404)           |
| Purchase of intangible assets  | -                  | -                   |
| <b>Net cash from/(used in) investing activities</b>                  | <b>-</b>           | <b>(283,404)</b>    |
| <b>CASH FLOWS FROM FINANCING ACTIVITIES</b>                          |                    |                     |
| Borrowing of government loans  | -                  | -                   |
| Repayments of government loans                                       | -                  | -                   |
| Loans and Borrowings   | -                  | -                   |
| <b>Net cash from/(used in) financing activities</b>                  | <b>-</b>           | <b>-</b>            |
| <b>NET INCREASE/(DECREASE) IN CASH AND CASH EQUIVALENTS</b>          | <b>73,694,740</b>  | <b>(48,520,476)</b> |
| <b>CASH AND CASH EQUIVALENTS AT 01 Shrawan 2080</b>                  | <b>71,727,015</b>  | <b>120,247,492</b>  |
| <b>CASH AND CASH EQUIVALENTS AT 31 Ashadh 2081</b>                   | <b>145,421,755</b> | <b>71,727,015</b>   |

The Notes to accounts form an integral part of the financial statements.

  
 Ram Prवेश Yadav  
 Chairman

  
 Nawal Kishor Yadav  
 Executive Director

  
 CA Surendra Devkota  
 For, Surendra Devkota & Associates  
 Chartered Accountants



  
 Rekha Yadav  
 Treasurer

  
 Rakesh Songamkha  
 Operation Director



Date: 20 September, 2024  
 Place: Kathmandu

**Aasaman Nepal**  
**Dhanusha, Janakpurdham, Nepal**  
**STATEMENT OF CHANGES IN RESERVES**  
**For the Year Ended on 31 Ashadh 2081 (15 July 2024)**

(NRs.)

| Description                                | Restricted Fund | Designated Fund | Unrestricted Reserves | Endowment Funds | Capital Reserves | Result for the Year | Total         |
|--|-----------------|-----------------|-----------------------|-----------------|------------------|---------------------|---------------|
| Balance as at 31 Ashadh 2079               | 66,217,348      | 1,311,318       | 19,242,321            | -               | -                | -                   | 86,770,988    |
| Result for the Year                        | -               | -               | -                     | -               | -                | -                   | -             |
| Grant received for Fund                    | 527,970,747     | 10,257          | 13,504,529            | -               | -                | -                   | 541,485,533   |
| Amount Spent out of the fund               | (579,623,692)   | -               | (4,405,392)           | -               | -                | -                   | (584,029,084) |
| Allocation of results to Unrestricted Fund | -               | -               | -                     | -               | -                | -                   | -             |
| Allocation of results to Endowment Fund    | -               | -               | -                     | -               | -                | -                   | -             |
| Allocation of results to Capital Fund      | -               | -               | -                     | -               | -                | -                   | -             |
| Balance as at 01 Shrawan 2080              | 14,564,404      | 1,321,575       | 28,341,458            | -               | -                | -                   | 44,227,437    |
| Result for the Year                        | -               | -               | -                     | -               | -                | -                   | -             |
| Grant received for Fund                    | 749,195,832     | 453,968         | 5,696,384             | -               | -                | -                   | 755,346,184   |
| Amount Spent out of the fund               | (718,355,590)   | (362,550)       | (5,761,491)           | -               | -                | -                   | (724,479,591) |
| Allocation of results to Unrestricted Fund | -               | -               | -                     | -               | -                | -                   | -             |
| Allocation of results to Endowment Fund    | -               | -               | -                     | -               | -                | -                   | -             |
| Allocation of results to Capital Fund      | -               | -               | -                     | -               | -                | -                   | -             |
| Balance as at 31 Ashadh 2081               | 45,404,686      | 1,412,993       | 28,276,351            | -               | -                | -                   | 75,094,030    |

The Notes on accounts form an integral part of the financial statements.

Ram Prawesh Yadav  
Chairman

Nawal Kishor Yadav  
Executive Director

Rekha Yadav  
Treasurer

Rakesh Sorigamika  
Operation Director

CA Surendra Devkota  
For, Surendra Devkota & Associates  
Chartered Accountants



Date: 20 September, 2024  
Place: Kathmandu



# Projects Implemented [2080/81(2023/24)]

## RM: Rural Municipality, M: Municipality

| Thematic Areas                 | Project                               | Geographical Coverage  | Project Goal/Objective  | Beneficiaries   | Development Partner/s                | Duration (in Year)                |
|--------------------------------|---------------------------------------|--|---|---|--------------------------------------|-----------------------------------|
| Education and Child Protection | USAID Early Grade Learning            | 225 palikas of 18 districts<br><b>Madhesh Province</b><br>[18 M/RM], <b>Siraha</b> [17 M/RM], <b>Dhanusha</b> [18 M/RM], <b>Mahottari</b> [15 M/RM], <b>Bara</b> [16 M/RM], <b>Rautahat</b> [18 M/RM], <b>Sarlahi</b> [20 M/RM], <b>Parsa</b> [14 M/RM]<br><b>Gandaki Province</b><br><b>Kaski</b> [5 M/RM], <b>Tanahun</b> [10 M/RM], <b>Gorkha</b> [11 M/RM], <b>Nawalpur</b> [8 M/RM]<br><b>Lumbini Province</b><br><b>Nawalparasi Paschim</b> [7 M/RM]<br><b>Sudhur Paschim Province</b><br><b>Kailali</b> [13 M/RM], <b>Kanchanpur</b> [7 M/RM], <b>Achham</b> [4 M/RM], <b>Doti</b> [9 M/RM], <b>Dadeldhura</b> [7 M/RM] | Strengthen the capacity of Federal, Provincial, and Municipal governments to improve learning outcomes in Grades 1-3. | Federal, Provincial, and Municipal governments              | USAID/<br>Chemonics<br>International | November 2023 - December 2027     |
|                                | USAID Education: Equity and Inclusion | <b>Madhesh Province</b><br><b>Dhanusha</b><br>Bateshwar RM, Laxminiya RM, Ganeshman Charnath M<br><b>Mahottari</b><br>Manara Siswa M, Samshi RM, Sonama RM,<br><b>Sarlahi</b><br>Bagmati M, Basbariya RM, Chakraghatta RM<br><b>Rautahat</b><br>Yamunamai RM, Rajpur M, Rajdevi M<br><b>Bara</b><br>Pheta RM, Bistrampur RM, Parsauni RM<br><b>Parsa</b><br>Paterwa Sugauli RM, Thori RM, Jeerabhawani RMs<br><b>Siraha</b><br>Kalyanpur, Bishnupur, Naraha<br><b>Saptari</b><br>Mahadev RM, Tilathi Koiladi RM, Chinnamasta RM  | Improve equitable education outcomes for marginalized youth in grades 6-10  | Children of grade 6 to 10, parents, stakeholders, community | Plan<br>International/<br>USAID      | September 2023-<br>September 2028 |

|   |  |   |   |   |  |                                      |
|---|--|---|---|---|--|--------------------------------------|
|   | <p>Global Programme on Ending Child Marriage (ECM):</p>  | <p><b>Dhanusha</b><br/>Janakpurdham M</p> <p><b>Saptari</b><br/>Agnisair krishnasawaran</p> <p><b>Siraha</b><br/>Sakhuwanakarkatti RM, Nawarajpur RM</p> <p><b>Sarlahi</b><br/>Kaudena RM, Godaita RM, Bishnu RM, Basbariya RM)</p> <p><b>Parsa</b><br/>Birgunj M, Pakahamainpur RM</p> <p><b>Rautahat</b><br/>Gaur M, Rajpur RM, Yamunamai RM, Paroha M, Dewahigonahi M, Gujara M, Chandrapur M, Baudhimai M, Isnath M</p> | <p>Empowering adolescent groups through social and financial packages</p> | <p>Total= 2679<br/>Male= 1574<br/>Female= 692</p>                         | <p>United Nation Population Fund (UNFPA)</p> | <p>April 2024-<br/>December 2024</p> |
| <p>Build the Basic (BtB): Improving the Foundational Learning to Close the Learning Gap</p> | <p><b>Madhesh Province:</b></p> <p><b>Sarlahi</b><br/>Bagmati M, Basbariya RM, Chakraghata RM</p> <p><b>Parsa</b><br/>Bindyabasini RM, Pakhamainpur RM</p> <p><b>Mahottari</b><br/>Balwa M, Samsi RM, Mahottari RM, Matihani M</p> <p><b>Karnali Province:</b></p> <p><b>Surkhet,</b></p> <p><b>Salyan</b></p> | <p>Identify and address the foundational learning gaps that exist in under-resourced schools and develop and implement effective strategies to improve reading and math skills in these schools.</p>  | <p>Children of grade 3,4 and 5 Schools and government stakeholders</p>    | <p>Hempel Foundation/<br/>Street Child of Nepal</p>                       | <p>July 2023-March 2026</p>                  |                                      |
| <p>Bridging the Learning Gap: Leave No Girl Behind (LNGB)</p>                               | <p><b>Sarlahi</b><br/>Barhathawa M</p>   | <p>Empower girls through education and livelihood support project<br/>Increased access of out-of-school girls to formal school and livelihood opportunities</p>   | <p>355 Marginalized out of school girls</p>                               | <p>Global Development Group/<br/>Captivating International Foundation</p> | <p>January 2023-<br/>December 2025</p>       |                                      |
| <p>Bridging the Learning Gap: Leave No Girl Behind (LNGB)</p>                               | <p><b>Parsa</b><br/>JeerabhawaniRM</p>   | <p>Empower girls through education and livelihood support project<br/>Increased access of out-of-school girls to formal school and livelihood opportunities</p>   | <p>278 Marginalized out of school girls</p>                               | <p>Captivating International</p>  | <p>May 2022-<br/>April 2025</p>              |                                      |
| <p>Promoting inclusive education in Siraha and Saptari</p>                                  | <p><b>Saptari</b><br/>Balanbihul RM</p> <p><b>Siraha</b><br/>Aaurahi RM</p>  | <p>Promotion of child-friendly teaching and learning environment</p>  | <p>200 Marginalized Children</p>  | <p>Vicente Ferrer Foundation (FVF)</p>                                    | <p>March 2024-<br/>April 2025</p>            |                                      |

|   |  |   |   |   |                                      |                              |
|---|--|---|---|---|--------------------------------------|------------------------------|
|   | <p><b>KHUSHIEE-</b><br/>Knowledge Hub for Uplifting Socio-economically marginalized children and families through actions in Education and Economic Empowerment</p>  | <p><b>Bara</b><br/>Mahagadhimai M, Karaiyamai RM, Devtal RM</p>   | <p>Strengthen inclusive and quality educational environment through sustained good governance and improved economic status of poor and marginalized families in Bara district.</p>  | <p>10,832 poor and marginalized family</p>                  | <p>Save the Children</p>             | <p>August 2022-July 2025</p> |
| <p>GEMS-Girls Empowerment and Mainstreaming Sustainably</p>   | <p><b>Bara</b><br/>Kalaiya sub- metropolitan city, Jeetpur-Simara<br/><b>Rautahat</b><br/>Gadhimai M<br/><b>Surkhet</b><br/>LekhbestiM, Bheriganga M, Gurbakot M</p> | <p>Inclusive society and equitable development in Nepal by strengthening girls' education, Health and empowerment of women and girls.</p> | <p>72450 (Female-36959 Male-35501 including 725 People with Disability</p>  | <p>FCDO/British Council and VSO</p>                         | <p>September 2022 -December 2024</p> |                              |
| <p>Supporting Operationalization of Comprehensive School Safety Minimum Package (CSSMP) in Madhesh Province</p> | <p><b>Dhanusha</b><br/>Dhanauji RM<br/><b>Rautahat</b><br/>Rajdevi M<br/><b>Saptari</b><br/>HanumannagarKankalini M</p>  | <p>Enhancing children safety and Community Resilience through Operationalization of Comprehensive School Safety (CSS) Minimum Package</p> | <p><u>Direct beneficiaries:</u></p> <ul style="list-style-type: none"> <li>• 14,500 students (50 per cent girls) from early childhood education to grade 12</li> <li>• 60 local government authorities,</li> <li>• 59 school management committeemembers,</li> <li>• 59 head teachers, and</li> <li>• 59 CSS focal teachers and</li> <li>• 60 child club leaders and members</li> </ul> <p><u>Indirect beneficiaries</u></p> <ul style="list-style-type: none"> <li>• 29,000 parents and community members (40% women)</li> </ul> | <p>United Nation International Children's Fund (UNICEF)</p> | <p>September 2023-September 2024</p> |                              |
| <p>Integrated Community Development Program (ICDP)</p>  | <p><b>Dhanusha</b><br/>Mukhiyapattin Musarniya RM, MithilaBihari M</p>   | <p>Aware the people and build their capacities for the enhancement and improvement their communities</p>                                  | <p>Total Population: 2372</p> <ul style="list-style-type: none"> <li>• Male: 1001;</li> <li>• Female: 1371,</li> <li>• Girls (0- 18): 777, Boys (0-18): 326, Young Men (19-24): 51,</li> <li>• Dalit: 517, Disable:1</li> <li>• Sponsored Children Families: 43</li> </ul>  | <p>Good Neighbors International</p>                         | <p>January 2023-December 2024</p>    |                              |

|  |  |   |  |  |                            |
|--|--|---|--|--|----------------------------|
| Listening to the Experts   | <b>Dhanusha</b><br>Bideha M, Mithilabihari M<br><b>Kathmandu</b><br>Budhamilkantha M                                     | Capacitate stakeholders and consulted with working children, lobbied with local governments, and initiated advocacy initiatives with other NGO networks and forums  | 350 working children, 56 NGO staff, 10 government officials  | Kindernothilfe (KNH)/BMZ                             | October 2021-December 2024 |
| Telethon-Child not Bride   | <b>Dhanusha</b><br>Bideha M, Janaknandani RM, KamalaM, Shahid Nagar M and Sabaila M                                      | To reduce the incidence of child, early and forced marriage in 5 municipalities in Dhanusha.  | 31,214 Stakeholders including Students, HT, Teachers, SMC, PTA, CC, MHM, Club, Parents, Gender Focal Teachers, Young Women, Marginalized Communities, LGs, LCRC, VEC/MEC, CSOs, Cooperative EDD, EDUC, DCC | Plan International Nepal/NORAD                       | January 2023-December 2024 |
| Learn Program  | <b>Dhanusha</b><br>Bideha M, Janaknandani RM, SabailaM, Kamala M, Shahidnagar M  | To reduce the incidence of child, early and forced marriage in 5 municipalities in Dhanusha.  | students, teacher, child club representatives' parents, marginalized community member, Sponsored child and family and Local leader   | Plan International Nepal                             | July 2022-December 2024    |
| Promoting Gender Equality through Education in Dhanusha (Shikshya) Project | <b>Dhanusha</b><br>Bideha M, JanaknandaniRM  | Conduction of alternative learning program and supported marginalized girls with basic learning and life skills.  | Pre-schools (3-4 years old) and basic education schools(5-12 years old) students and teachers  | Plan International Nepal                             | June 2023-December 2024    |
| Reducing Child, early and Forced Marriage (R- CEFM) Project                | <b>Rautahat</b><br>Rajpur M, Durgabhadrawati RM<br><b>Mahhotari</b><br>Mathiyani M, Jaleshwar M, Loharpatti M, Pipra RM) | Strengthen the institutional and technical capacity of the government to design, implement, monitor, evaluate and coordinate social and behavior change activities and to strengthen the child protection systems to reduce CEFM through the community-based, multisector, data-driven lens | 3500+ students' Local government stakeholders, teachers, school, religious, social leaders, child club, youth club, mothers' group, women group, FCHVs, and local community                                | Johns Hopkins Centre for Communication Program/USAID | March 2023-September 2024  |

|  |  |   |   |   |  |                            |
|--|--|---|---|---|--|----------------------------|
|  | Aarambha-Leave No Girls Behind   | <p><b>Bara</b><br/>Subarna RM, Devtal RMAadarsha KotwalRM</p> <p><b>Rautahat</b><br/>Yamunamai RM, Durga Bhagwati RM, Katahariya M</p>  | Improving life choices and opportunities of married-out-of-school adolescent girls  | 8,500 married out-of-school adolescent (10-19years)girls  | People in Need (PIN)/FCDO                            | November 2018-Mard2024     |
|  | Global Programme to Accelerate Action to End Child Marriage (Rupantaran) | <p><b>Rautahat</b><br/>Gaur M, Chandrapur M, Yamunamai RM, Gajura M, Rajpur M, Dewahigonahi M, ParohaM</p> <p><b>Lalitpur</b><br/>Godavari M, Kathmandu Metropolitan City, Budhanilkantha M</p>   | Empower out-of school and in school adolescent groups through social and financial packages   | 1000 adolescents (600 girls and 400 boys) in Rautahat and 100 students (50 girls and 50 boys) in Kathmandu and Lalitpur | Voluntary Service Overseas(VSO)                      | January 2023-December 2023 |
|  | Innovative Pedagogies to Support Foundational Support                    | <p><b>Kapilbastu</b><br/>BuddhabhumiM,Suddhodhan RM</p>   | Support remedial/ foundational education in schools to fast-track learning recover and develop interpersonal skills and adopt good leadership behavior for empowerment of self and others | 1600 school children of Grade 3 and 4 and 80 teachers   | Street Child Nepal/ Union Buddhist Italia Foundation | November 2022-October 2023 |
| Adolescent Reproductive Health (ARH)Project                    |  | <p><b>Dhanusha</b><br/>Mithila Bihari M,Sabaila M, Ganeshman Charnath M,ShahidnagarM, Kamala M, HanspurM, Dhanushadham M, Kishrewornath M</p>   | support adolescents to reach their full potential and strengthen public systems and private entities to create an enabling environment for healthy ARH behaviors                          | Total= 63581<br>• Female- 37140<br>• Male- 26425<br>• Other-16  | Care Nepal/ USAID                                    | December 2022-May 2027     |
| Reproductive Health and Rights for Accelerating Impacts (RHEA) |  | <p><b>Dhanusha</b><br/>Janakpurdham M</p> <p><b>Saptari</b><br/>Agnisair krishnasawaran</p> <p><b>Siraha</b><br/>Sakhuwananakarkatti RM, Nawarajpur RM</p> <p><b>Sarlahi</b><br/>Kaudena RM, Godaita RM, Bishnu RM, Basbariya RM)</p> <p><b>Parsa</b><br/>Birgunj M, Pakahamainpur RM</p> <p><b>Rautahat</b><br/>Gaur M, Rajpur RM, Yamunamai RM, Paroha M, Dewahigonahi M, Gujara M, Chandrapur M, Baudhumai M, Isnath M</p> | Strengthen the Sexual and Reproductive health and Right   | Total= 1764<br>Male= 756<br>Female= 782   | United Nation Population Fund (UNFPA)                | April 2024-December 2024   |
| <b>Health and Nutrition</b>                                    |  |   |   |   |  |                            |

|                    |   |  |  |  |                      |                      |
|--------------------|---|--|--|--|----------------------|----------------------|
| NRM and Livelihood | Mother and Child Health Nutrition program – Phase II                                      | <p><b>Saptari</b><br/>All Palikas</p> <p><b>Siraha</b><br/>All Palikas</p> <p><b>Dhanusha</b><br/>Mithilabihari M, Hanshpur M, Kamala M, Laxminiya M, Sabala M, Shaheednagar M</p> <p><b>Mahottari</b><br/>Aurahi M, Balba M, Loharpatti M, Ramgopalpur M, Samsi RM, Sonama RM</p> <p><b>Sarlahi</b><br/>Parsa M, Haripurva M</p> <p><b>Saptari (All Palikas)</b></p> <p><b>Siraha (All Palikas)</b></p> | Improve the Nutritional Status of pregnant and lactating women (PLW) and children 6 to 23 months of age  | <p>Total number of beneficiaries: 172,250</p> <ul style="list-style-type: none"> <li>• Direct beneficiaries: 36,250</li> <li>• Indirect beneficiaries: 136,000</li> </ul> <p>Women of Reproductive Age (15-49yrs) (WRA), mothers and newborn children (28days)</p> | World Food Programme | May 2024- April 2025 |
|                    | Women's economic mainstreaming for empowerment rights and gender equality (Women Emerged) | <p><b>Dhanusha</b><br/>Janakpur M</p> <p><b>Saptari</b><br/>Agnisar Krishna Savaran M</p> <p><b>Parsa</b><br/>Pakhmainpur M, Birgunj M</p> <p><b>Surkhet</b><br/>Birendranagar M</p> <p><b>Dailekh</b><br/>Narayan M</p> <p><b>Kalikot</b><br/>Shuva Kalika M</p> <p><b>Bajura</b><br/>Badimalika M</p> <p><b>Doti</b><br/>Dipayal Silgadhi M</p> <p><b>Kanchanpur</b><br/>Belauni M</p>                 | Enhance income opportunities for 1500 selected women from excluded groups across 10 local government units (LGU) in Madhesh, Karnali and Sudhuraschim province | Total= 1500 Women  | UN Women             | July 2024- June 2026 |

|   |  |   |  |   |  |                                    |
|---|--|---|--|---|--|------------------------------------|
|   | <p>Building Climate Resilience &amp; Reintegrating Economically Displaced Workers through Climate Smart Agriculture in the Terai Flood Plain, Nepal</p>  | <p><b>Dhanusha</b><br/>Mithilabihari M, Sahidnagar M, Sabila M, Kamala M, Janaknandini RM, Mukhiyapatti Musharmiya RM<br/><b>Mahottari</b><br/>Matihani M, Balwa M, Bhangha M, Sonama RM, Mahottari M</p>   | <p>Support marginalized and vulnerable groups with farming and capacitating local government on climate crisis</p> | <ul style="list-style-type: none"> <li>• Direct: 2090</li> <li>• Indirect: 43,20,638 Terai farmers at risk of flood, young women agricultural entrepreneurs, Youth who have returned from foreign employment in the last 2 years</li> </ul> | <p>Good Neighbors International (GNI)/Global Green Growth Institution (GGGI)/KOICA</p> | <p>January 2023- December 2025</p> |
| <p>Commercial Agriculture for Smallholders and Agribusiness Programme (C:ASA)</p> | <p><b>Bara</b><br/>Nijgadh M, Kolbi M, Jeetpur Simara M<br/><b>Nawalparasi</b><br/>Sunahaul M, Bardaghat M<br/><b>Kathmandu</b><br/>Kathmandu Metropolitan City<br/><b>Lalitpur</b><br/>Lubhu-Mahalaxmi M<br/><b>Pokhara</b><br/>Pokhara Metropolitan City<br/><b>Morang</b><br/>Biratnagar Metropolitan City<br/><b>Sunsari</b><br/>Duhabi M, Itahari M</p> | <p>Facilitate and bring all dairy value chain actors to work together in the implementation of GMP activities in order to improve milk quality at all the critical points in the raw milk supply chain</p>  | <p>Total= 13,500 SME agribusiness, smallholder groups &amp; business groups</p>                                    | <p>Swisscontact</p>   | <p>February 2022 - December 2024</p>   |                                    |
| <p>Strengthening the Employment Ecosystem Project (Step Up)</p>                   | <p><b>Morang</b><br/>Biratnagar Metropolitan City<br/><b>Sunsari</b><br/>Duhabi M, Itahari M</p>   | <p>Increase the income of the target groups (unemployed youth, returnee migrants and those who have lost jobs due to COVID-19, with a special focus on women) through productive and sustained employment, contributing to poverty reduction and resilient livelihoods.</p> | <p>Returnee migrants, COVID-19 affected population, unemployed youths/adults</p>                                   | <p>Swisscontact</p>   | <p>January 2023- December 2024</p>   |                                    |

|  |  |  |   |                                |                              |  |
|--|--|--|---|--------------------------------|------------------------------|--|
|  |  | <b>DRR Emergency Response and Humanitarian Action</b>  |   |                                |                              |  |
| Building resilience and nutrition security in the Kamala River Basin, Siraha District, Nepal   | <b>Siraha</b><br>Siraha M, Karjanha M, Kalyanpur M   | Improved food and nutrition security and enhanced climate resilience of three targeted municipalities (34,896 households) in the catchment area of Kamala River, Siraha District in Nepal.         | Total= 34,896 HHs   | Welthungerhilfe (WVH)/ BMZ     | March 2021-December 2024     |  |
| Advocacy and Strengthening Resilience through LANN+: Linking Agriculture and natural resource management toward nutrition security                 | <b>Salyan</b><br>Kumakh RM, Darma RM, Siddha Kumakh RM   | Providing sustainable food and nutrition security in the climate-changing context of 7850 HHs in three target communities of Salyan district   | Total= 7850 HHs of community  | Welthungerhilfe (WVH)/ BMZ     | November 2020-April 2024     |  |
| Climate Resilience for Communities Program   | <b>Saptari</b><br>Tilathi Koiladi RM<br><b>Sarlahi</b><br>Dhankaul RM<br><b>Rautahat</b><br>Brindaban M, Paroha M, Kathariya M                             | Improving and finding practical ways to build resilience of communities in face of changing climate  | Total= 15 communities of municipalities   | Mercy Corps/ ZURICH FOUNDATION | April 2024-December 2025     |  |
| Local Initiative for Community Empowerment and Development   | <b>Dhanusha</b><br>Sahidnagar M  | Improvement of lives of community people through economic & health security and empowerment  | Marginalized Dalit and indigenous community member  | Lutheran World Federation      | July 2021-December 2024      |  |
| Building Capacities for Anticipatory Action for Climate Resilience and Flood Response in Nepal   | <b>Sunsari</b><br>Barahachhetra M, Bhokaraha Narsing RM, Harinagar RM, Koshi RM<br><b>Saptari</b><br>Chinnamasta M, Hanumannagar Kankalini M, Saptakoshi M | Building the capacity of local and provincial governments, and communities towards emergency preparedness and anticipatory humanitarian actions  | 9387 HHs  | World Food Programme (WFP)     | September 2023-December 2023 |  |
| Enhancing Community Resilience through Economic Development of the most vulnerable people affected by COVID 19 Pandemic (Economy Recovery Project) | <b>Dhanusha</b><br>Sahidnagar M  | Enhance the resilience of the most vulnerable people affected by the COVID-19 pandemic through targeted economic development interventions, ultimately improving their livelihoods and well-being. | 938 HHs with marginalized/ poor, Dalit, Single women, differently abled person, migrant workers/dependent on daily wage | Lutheran World Federation      | July 2021 - December 2023    |  |

|                   |   |  |   |  |                                       |                              |
|-------------------|---|--|---|--|---------------------------------------|------------------------------|
| Governance        | SIDA Civil Society Strengthening Programme (SANKALPA) | <b>Madhesh Province</b><br><b>All eight districts</b>  | Strengthen civil society in Nepal to become more robust actors that act in enhancing state accountability and empowering children and their communities to realize children's rights        | Total: 58 CBOs including 33 INGOs and 13 Networks  | Save the Children and Sweden Sverige  | August 2022 to December 2024 |
| Women Empowerment | SASHAKTA (Empowered)                                  | <b>Dhanusha</b><br>Ganeshman Charnath M, Bideha M  | Ensure a dignified living standard of women, young mother and early married girls and their children in the households of Ganeshman Charnath and Bideha municipalities of Dhanusha District | Total: 1744 <ul style="list-style-type: none"> <li>• 1179 women (&gt;25 years),</li> <li>• 360 young mother &amp; newly married girls,</li> <li>• 739 Self Help Group (SHG) members,</li> <li>• 348 child club members,</li> <li>• 5 representatives from MOSD &amp; DCC,</li> <li>• 13 municipalities representatives and 100 ward members</li> </ul> | Kindernothilfe / BMZ                  | October 2020-October 2025    |
|                   | Empowered Women Prosperous Nepal (EWPN) Project       | <b>Dhanusha</b><br>Janakpurdham M<br><b>Saptari</b><br>Agnisair krishnasawaran<br><b>Siraha</b><br>Sakhuwanakarkatti RM, Navarajpur RM<br><b>Sarlahi</b><br>Kaudena RM, Godaita RM, Bishnu RM, Basbariya RM)<br><b>Parsa</b><br>Birgunj M, Pakahamainpur RM<br><b>Rautahat</b><br>Gaur M, Rajpur RM, Yamunamai RM, Paroha M, Dewahigonahi M, Gujara M, Chandrapur M, Baudhimai M, Isnath M | Enhance the Gender equality, Child right, and empowered the child and women for Prosperous Nepal  | Total= 691<br>Male= 289<br>Female= 315   | United Nation Population Fund (UNFPA) | April 2024-December 2024     |

# Development Partners



# Our offices

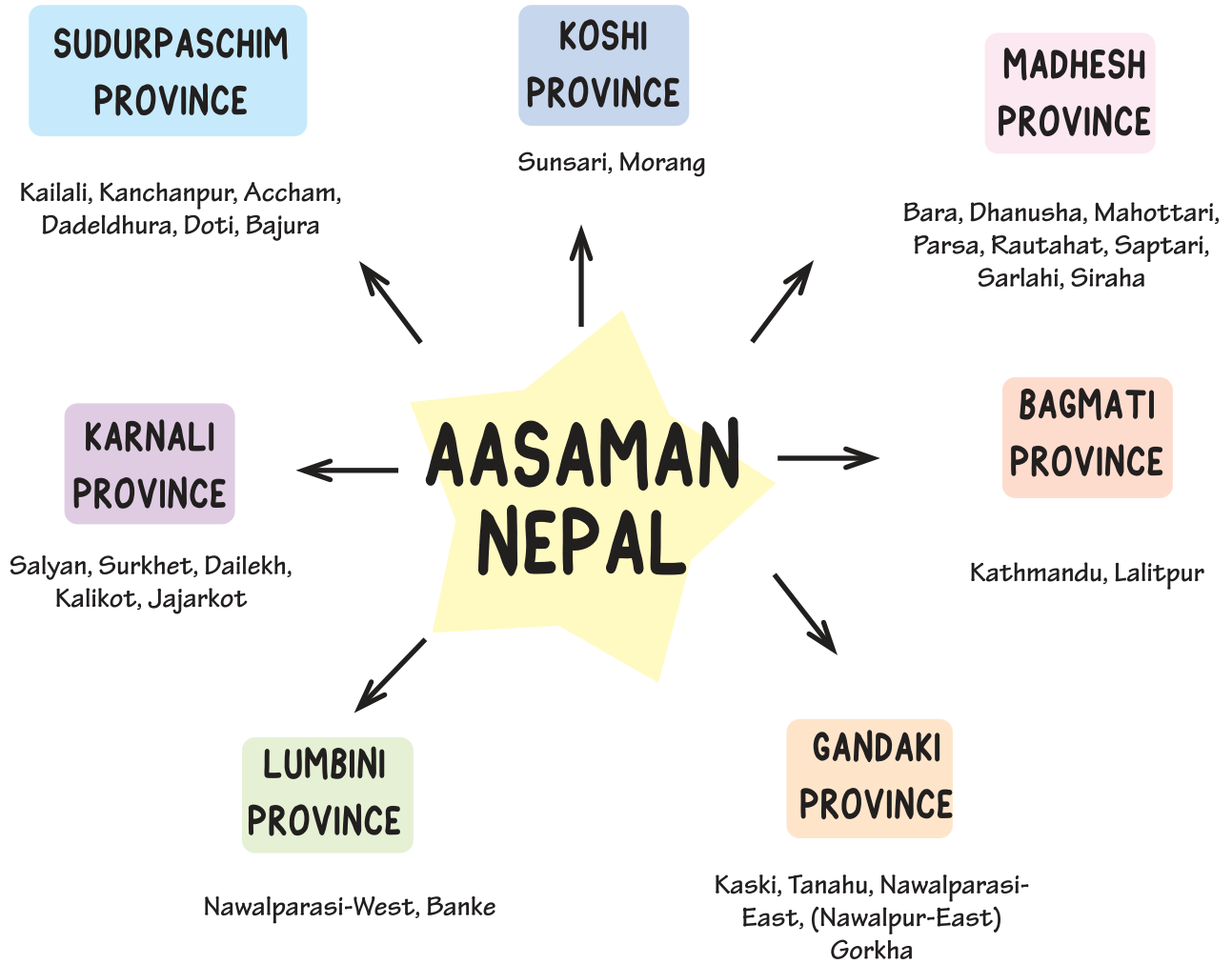




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